# North Dakota Nursing Needs Study: Facility Survey Results

## Center for Rural Health North Dakota Center for Health Workforce Data

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### **Executive Summary**

### Background

The Nursing Needs study was mandated by the NDCC Nurse Practices Act 43-12.1-08.2 in which the North Dakota Board of Nursing was directed to address issues of supply and demand including issues of recruitment, retention and utilization of nurses. The North Dakota Board of Nursing then contracted with the Center for Rural Health at the School of Medicine and Health Sciences, University of North Dakota to conduct the Nursing Needs study.

This study was designed to collect data in order to present a more accurate picture of nurses in both rural and urban areas of North Dakota and compare these data with existing national data as well as to inform policy. During the first year of the study, data collection includes four projects. The first is a facility survey which was sent to all hospitals, long-term care facilities, clinics, home health and regional public health facilities in order to determine demand for nurses and recruitment and retention efforts. The second project was a survey of RNs and LPNs throughout North Dakota. The third project involved conducting several focus groups separately with students and nurses throughout the state. The nursing (RN and LPN) focus groups centered on determining job satisfaction and identifying changes that would encourage nurses to work in North Dakota facilities especially those in rural areas. The focus groups with nursing students (RN and LPN) included questions such as the reasons for choosing the nursing profession and whether they plan to work in North Dakota. The fourth project was a survey of nursing program faculty and questions included their views on their program's capacity to train a sufficient number of nurses, faculty demographics, job satisfaction and what changes may improve the nursing workforce as a whole.

### **Facility Survey Results**

This report includes the results from the facility survey which was sent to all hospitals, long-term care facilities, regional public health facilities, clinics and home health facilities in North Dakota. A total of 286 facilities returned the survey which was developed to provide a comprehensive picture of the nature of nursing employment and potential shortages throughout the state and to enable comparisons to be drawn between health care facilities; rural and urban areas and North Dakota and national data.

• <u>Scheduling</u>

Most of the hospitals and long-term care facilities offer shifts of varying length with the majority offering eight or twelve hour shifts. Very few facilities utilized mandatory overtime.

• Nurse Participation

Less than half of the hospitals and long-term care facilities have a formal representation structure in place for nurses to participate in decision-making. This percentage is lower than what was found in the Robert Wood Johnson Study. Nurse participation was most frequently reported by urban hospitals and long-term care facilities. Those facilities that do have participation of nurses within their facilities rated the effectiveness as average to above average.

### • <u>Tuition Reimbursement</u>

Most of the hospitals and long-term care facilities offer some form of tuition assistance or reimbursement, whereas less than half of the public health, home health and clinics indicated that they did. Over half of the hospitals, home health facilities and clinics allowed tuition reimbursement for LPN, RN and MSN/PhD programs. Over half of the long-term care facilities also reimbursed for education programs for LPN and RN but only a few long-term care facilities reimbursed for MSN/PhD education programs. None of the Regional Public Health facilities reimbursed for education programs leading to an LPN or RN with only a few facilities reporting that they reimbursed for RNs to attend MSN/PhD programs. All of the home health facilities indicated that they reimbursed for continuing education courses and courses leading to a degree. Fewer than half of the hospital, long-term care and Regional Public Health facilities reimbursed nurses for continuing education and courses leading to a degree. More than half of the clinics indicated that they would reimburse for continuing education credits, but only a third of the clinics would reimburse for courses leading to a degree. Many of the facilities required a minimum service commitment after graduation as a condition for tuition reimbursement.

### • <u>Recruitment Issues</u>

More than half of the hospitals reported significant difficulty in recruiting RNs and LPNs, primarily semi-rural and rural hospitals. Many long-term care facilities in semi-rural and rural counties reported difficulty in recruiting RNs along with home health facilities in semi-rural counties. This result is in agreement with the vacancy rates, which indicate that many facilities may have a nursing shortage. Many of the facilities reported using some recruitment/retention strategy for RNs. Many of the hospitals and long-term care facilities also reported using some recruitment/retention strategy for RNs. Many of the hospitals and long-term care facilities most frequently reported that they used pay increases as a recruitment and retention strategy for RNs and LPNs. Other frequently reported RN and LPN recruitment/retention strategies included student loan repayment, flexible scheduling, health insurance, improved work environment and sign-on bonuses. Hospitals reported using pay increases, student loan repayment and flexible scheduling, whereas the long-term care facilities reported using pay increases, flexible scheduling and health insurance as strategies for RNs.

#### • <u>Exit Interview Issues</u>

The majority of the facilities utilized exit interviews and the most frequent reasons for nurses leaving were reported as more money, relocation and another nursing position. For RNs the hospitals cited these three reasons most frequently and for LPNs, hospitals also cited relocation and another nursing position most frequently. However, home health facilities cited more money as a reason for LPNs leaving most frequently as compared to the other facilities.

### • <u>Clinical Education Issues</u>

Most urban health care facilities offered clinical education for RN students. In semi-rural and rural counties many hospitals, public health and home health facilities offer RNs clinical education. Hospitals provided clinical education to the greatest average number of RN students each year. Fewer health care facilities offer clinical education for LPNs with hospitals in urban and semi-rural areas and home health facilities in semi-rural counties most frequently offering LPN clinical education. The clinics provided clinical education to the greatest average number of LPN students each year. Some of the hospitals reported that they would be able to increase the number of RN training positions whereas very few of the hospitals reported that they would be able to increase the number of LPN training positions. Very few long-term care facilities reported that they would be able to increase the number of the that they would be able to increase the number of the that they would be able to increase the number of that they would be able to increase the number of the third that they would be able to increase the number of that they would be able to increase the number of that they would be able to increase the number of the third that they would be able to increase the number of the clinics reported that they would be able to increase the number of RN and LPN student positions.

### • Staffing Issues

There was a small increase in the number of terminations and resignations of RNs across facilities from 2000 to 2001 except home health care which had a slight decrease. There was a small decrease in the number of terminations of LPNs across facilities except long-term care facilities and clinics which had a small increase. There was a small increase in the number of resignations of LPNs across facilities except clinics which had a small decrease. Few facilities have utilized temporary staff with regional public health having the greatest number of LPNs and RNs. The home health facilities have the highest RN turnover rates and the clinics have the highest LPN turnover rates.

Many counties had facility vacancy rates that indicated a shortage. In particular four semi-rural counties (Emmons, Walsh, Williams and Stark) and three rural counties (McKenzie, Mountrail and McIntosh) counties had vacancy rates indicated a severe shortage (> 40%) in at least one type of health care facility. The effects of RN vacancies include higher costs to deliver care, increases in cross-training, increase in number of LPNs and substitution of part-time, per diem or temporary RNs. The effects of LPN vacancies include higher costs to deliver care, increases in cross training, increase in number of patients assigned to LPNs, substitution of part-time, per diem or temporary LPNs and reduced or eliminated services.

### North Dakota Nursing Needs Study Introduction

The North Dakota Nursing Needs (NDNN) study was mandated by the NDCC Nurse Practices Act 43-12.1-08.2, inwhich the North Dakota Board of Nursing was directed to address issues of supply and demand including issues of recruitment, retention and utilization of nurses. The North Dakota Board of Nursing then contracted with the Center for Rural Health at the School of Medicine and Health Sciences, University of North Dakota to conduct the Nursing Needs study.

This study was designed to collect data in order to present a more accurate picture of nurses in both rural and urban areas of North Dakota and compare these data with existing national data as well as to inform policy. During the first year of the study, data collection includes four projects. The first is a facility survey which was sent to all hospitals, long-term care facilities, clinics, home health and regional public health facilities in order to determine demand for nurses and recruitment and retention efforts. The second project was a survey of RNs and LPNs throughout North Dakota. The third project involved conducting several focus groups separately with students and nurses throughout the state. The nursing (RN and LPN) focus groups centered on determining job satisfaction and identifying changes that would encourage nurses to work in North Dakota facilities especially those in rural areas. The focus groups with nursing students (RN and LPN) included questions such as the reasons for choosing the nursing profession and whether they plan to work in North Dakota. The fourth project was a survey of nursing program faculty and questions included their views on their program's capacity to train a sufficient number of nurses, faculty demographics, job satisfaction and what changes may improve the nursing workforce as a whole.

### **Facility Survey Results**

Surveys were sent to all ND hospitals, long-term care facilities, regional public health facilities, Home Health facilities, and Clinics. The return-rate of the facility survey was above average for all facility types except Clinics. An overall return rate of 55% was obtained across all facility types.

Data are presented as the percentage of directors of nursing (DON) and facility administrators indicating agreement with a particular item or category. Data were filtered in such a manner that when a facility did not fulfill a necessary requirement to answer a question then data from that facility was not included in the analysis of that item. For example, facilities that indicated they did not hire RNs where excluded from analysis on items relating to the retention of RNs. This method leads to more accurate representation of the percent of facilities in agreement with an item.

When appropriate, data were divided by Urban Influence Codes (Ghelfi & Parker, 1997). Urban Influence Codes are a method of classifying U.S. counties according to the size of metropolitan areas, proximity to metropolitan areas and the population of the largest city within the county. There are nine codes including two metropolitan county categories and seven non-metropolitan county categories. Due to the rural nature of North Dakota, several of the categories include 0 counties and some categories have a small number of counties represented. North Dakota

counties were collapsed as follows into three larger categories based on their original Urban Influence Codes (see Table 1).

- Urban counties: Those small metropolitan counties with fewer than one million residents (4 counties).
- Semi-rural counties: Those non-metropolitan counties adjacent or not adjacent to a small metropolitan county with a town containing at least 2,500 residents (20 counties).
- Rural counties: Those areas not adjacent to a small metropolitan area, which do not contain a town with at least 2,500 residents (29 counties).

Total percentages were obtained by computing the average of all data points rather than by averaging percentages across the rural—urban continuum.

	Urban	Semi-rural	Rural
Hospitals	18%	50%	32%
Long-term care	20%	46%	34%
Public Health	13%	57%	30%
Home Health	29%	42%	29%
Clinics	34%	40%	26%

### **Table 1**: Percent of Facilities Classified as Urban, Semi-Rural and Rural

Eighty-five percent of hospitals; 71% of long-term care facilities; 82% of regional public health facilities; 68% of home health facilities; and 39% of clinics completed surveys.

Although the largest percent of facilities are in the semi-rural category, the largest percent of budgeted full-time employee (FTE) RN positions in hospitals (68%), long-term care facilities (36%), and clinics (87%) are in the urban category. The largest percent of budgeted FTE RN positions in regional public health facilities (56%), and home health facilities (55%) are in the semi-rural category. In contrast, the largest number of budgeted FTE LPN positions in long-term care facilities (42%), regional public health facilities (100%) and home health facilities (65%) are in the semi-rural category. The largest number of budgeted FTE LPN positions in hospitals (66%), and clinics (63%) are in the urban category. Most (i.e.  $\geq$ 60%) facilities indicated that they employ RNs and many (i.e.  $\geq$ 30%) facilities indicated that they employ LPNs (see Table2).

**Table 2:** <u>Percentage of Facilities that Employ RNs and LPNs</u>

	Hire RNs	Hire LPNs
Hospitals	100%	93%
Long-term care	88%	92%
Public Health	91%	48%
Home Health	100%	57%
Clinics	63%	63%

### Scheduling

Scheduling is a major issue for hospitals and long-term care facilities. DONs of hospitals and long-term care facilities were asked if they offered shifts of various lengths and if they used mandatory overtime. Those who indicated they did offer multiple shifts were asked what shift lengths they offered. **Most of hospitals and the long-term care facilities offered flexibility in scheduling of shifts. Many of the facilities offered multiple shifts (e.g. eight and twelve-hour shifts).** Although vacancy rates are high in many areas, very few of the hospitals or of the long-term care facilities used mandatory overtime. The mandatory overtime question was derived from the Chief Nursing Officer Survey used by the Robert Wood Johnson Foundation "Health Care's Human Crisis: The American Nursing Shortage" (Kimball & O'Neil, 2002). Kimball & O'Neil (2002) examined the health care industry in 15 states across the country (North Dakota was not included) including a total of 45 chief nursing officers in hospitals. The study found that 24% of the hospitals used mandatory overtime within the last year as a last resort.

Seventy two percent of hospitals and 69% of long-term care facilities offer some flexibility in shift length. Most of the hospitals and long-term care facilities offered shift lengths of eight and twelve hours When divided into urban-rural categories, 100% of the urban hospitals and 78% of the urban long-term care facilities offered shifts of varying length. Most of the facilities offered eight hour or twelve-hour shifts. Of the semi-rural facilities, 80% of the hospitals and 54% of the long-term care facilities offered shifts of varying length. Most of the hospitals and long-term care facilities offered shifts. Of the rural facilities, 46% of the hospitals and long-term care facilities offered eight and twelve hour shifts. Of the rural facilities, 46% of the hospitals and 83% of the long-term care facilities offer shifts of varying length; primarily they offer shifts of eight or twelve hours (see Figures 1 and 2).



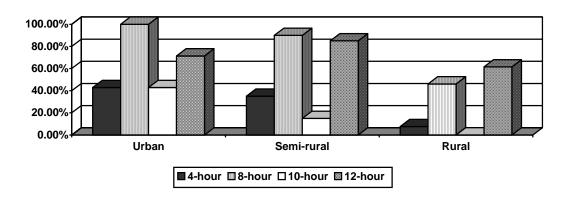
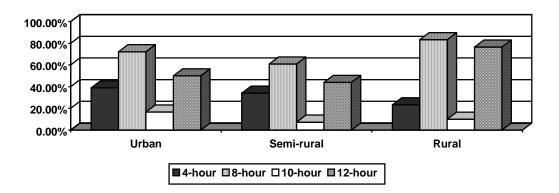


Figure 2: Shifts Offered by Long-term care facilities



The NDNN study found very few ND hospitals or long-term care facilities used mandatory overtime. Use of mandatory overtime by facilities was 5% among the hospitals and 8% among the long-term care facilities. Hospitals using mandatory overtime have been doing so for a median of 3 years. Long-term care facilities using mandatory overtime have been doing so for a median of 4 years.

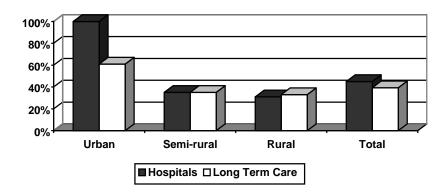
### Nurse Participation in Decision-making

The NDNN hospital and long term care surveys included a question asking if the facility had a formal structure in place for nurses to participate in decision-making, including shared governance, nursing councils or nursing representatives at facility meetings. Those with nurse participation in decision-making were asked how many years this had been in place and how well the process worked. Items were rated on a scale of 1 to 5 with 1 indicating not well and 5 indicating very well. Survey results indicate that there is a formal structure for nurse participation in decision-making at many of hospitals and long-term care facilities. Nurse participation has been ongoing for an average of 14 years at hospitals, and 5 years at long-term

care facilities. The median effectiveness of participation was rated at 3 points at hospitals and at 4 points at long-term care facilities.

The nursing participation question was derived from The Robert Wood Johnson Foundation Chief Nursing Officer Survey (Kimball & O'Neil, 2002). In their study, Kimball and O'Neil (2002) stated that 76% of the Hospital chief nursing officers (CNO) reported some sort of nursing representation structure in place. Their respondents indicated that the representational structures had several names such as Shared Governance, Nursing Advisory and Nursing Practice Council. Kimball and O'Neil, (2002) did not ask respondents to rate the effectiveness of the representation structure.

**Results of the NDNN study indicate that there is a formal structure for nurse participation in decision-making at 45% of hospitals and 39% of long-term care facilities.** These results are considerably lower than the 76% reported by Kimball and O'Neil (2002). The differences between the observations of Kimball and O'Neil (2002) and the NDNN study could be due to many factors; however, the inclusion of long-term care facilities and the rural nature of ND had a considerable impact on these numbers. Existence of a structure varied dramatically both by region and facility type. Urban facilities have a considerably higher percent of structures in place than semi-rural facilities. Rural facilities lag slightly behind semi-rural facilities to have a structure in place. In semi-rural and rural areas hospitals and long-term care facilities were equally likely to have a structure in place (see Figure 3).



### Figure 3: Formal Nursing Staff Representation in Decision-making

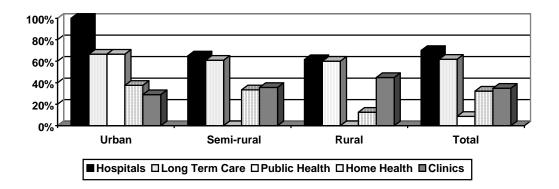
### **Tuition Reimbursement**

Facilities were asked if they offered tuition reimbursement. For facilities that it a series of questions were asked:

- 1. Is tuition reimbursement used as a recruitment or retention incentive?
- 2. Are nurses compensated for pursuing the next higher degree?
- 3. What is the percentage or dollar amount of tuition that the facility reimbursed?
- 4. Does the facility reimburse for continuing education courses, single courses, and courses that lead to a degree?

Many of the facilities offered some form of tuition assistance or reimbursement as a recruitment and retention incentive. Many facilities encouraged nurses to advance their education, offering tuition reimbursement for obtaining the next higher degree in the field. Many facilities reimbursed for education whether for degree or for continuing education. A large number of facilities offered reimbursement. There were many stipulations associated with reimbursement. The most prevalent requirement across all types of facilities was a commitment to remain employed by the facility for a year or more after the completion of the reimbursable coursework.

Many facilities offered some form of tuition assistance or reimbursement: 70% of the hospitals, 61% of the long-term care facilities, 9% of regional public health facilities, 32% of home health facilities, and 34% of clinics indicated that they offered tuition reimbursement (see Figure 4). The average percentage of reimbursement varied across facility type: per annum, hospitals offered an average of 64% of tuition, long-term care facilities offered an average of 79% of tuition, regional public health facilities offered an average of 60% of tuition, home health facilities offered an average of 80% of tuition, and Clinics offered an average of 59% of tuition. The average percentage of reimbursement varied across geographic region. Urban facilities in general were more likely to offer tuition reimbursement. Urban hospitals and regional public health were much more likely than their rural counter parts to offer tuition reimbursement (see Figure 4).



### Figure 4: Percent of Institutions that Provide Tuition Reimbursement

Tuition reimbursement was used as a recruitment and retention tool by many of the facilities: 63% of hospitals, 42% of long-term care facilities 5% of regional public health facilities, 88% of home health facilities, and 69% of clinics used tuition reimbursement as a recruitment and retention incentive (see Figure 5).

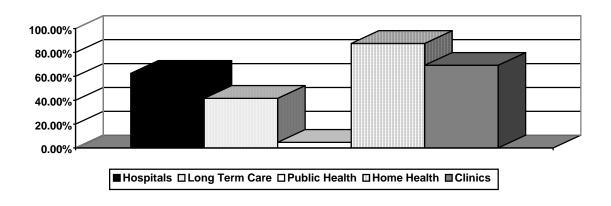
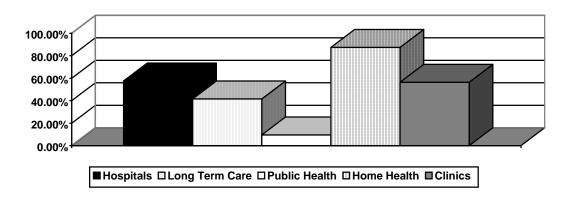


Figure 5: Facilities that Used Tuition Reimbursement as a Recruitment Incentive

Fifty-eight percent of hospitals, 42% of long-term care facilities, 10% of regional public health facilities, 88% of home health facilities, and 56% of clinics used tuition reimbursement as a retention incentive (see Figure 6).

Figure 6: Facilities that Used Tuition Reimbursement as a Retention Tool



Many facilities encouraged nursing assistants to advance their education by offering tuition reimbursement to those pursuing the next higher degree in the field. 55% of hospitals, 50% of long-term care facilities 0% of regional public health facilities, 75% of home health facilities, and 66% of clinics allowed tuition reimbursement for nursing assistants to pursue LPN education (see Figure 7).

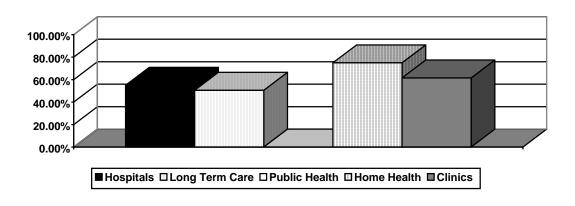
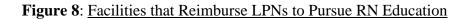
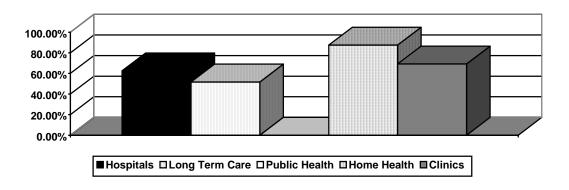


Figure 7: Facilities that Reimburse Nursing Assistants to Pursue LPN Education

Sixty-two percent of hospitals, 51% of long-term care facilities 0% of regional public health facilities, 87% of home health facilities, and 69% of clinics indicated that their tuition reimbursement allowed LPNs to pursue RN education (see Figure 8).





Fifty-five percent of hospitals, 19% of long-term care facilities10% of regional public health facilities, 75% of home health facilities, and 49% of clinics indicated that their tuition reimbursement for RNs to pursue MSN/PhD education (see Figure 9).

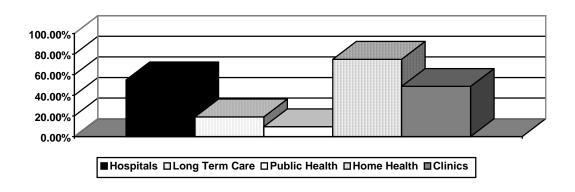
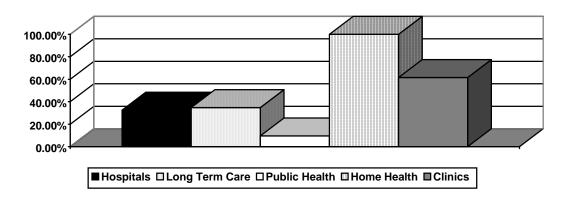


Figure 9: Facilities that Reimburse RNs to Pursue MSN/PhD Education

Many facilities reimbursed for continuing education: 32% of hospitals, 34% of long-term care facilities, 9% of regional public health facilities, 100% of home health facilities, and 62% of clinics reimbursed nurses for continuing education credits (see Figure 10).

Figure 10: Facilities that Reimburse for Continuing Education Credits



There were many requirements associated with tuition reimbursement, which varied across facility type. The most prevalent requirement across all types of facilities was a commitment from the individual to remain employed for a year or more after the completion of the coursework paid for by the facility. Specific conditions, indicated by five percent or more of a facility type, are listed below.

Requirements associated with tuition reimbursement by hospitals included:

- 58% require minimum service commitment after coursework.
- 15% require that employment for a minimum period prior to coursework.
- 12% require a minimum number of work-hours per week while in school.
- 8% have other restrictions.

Requirements associated with tuition reimbursement by long-term care facilities included:

- 63% require minimum service commitment after coursework.
- 13% require a minimum number of work-hours per week while in school.
- 8% require that the coursework be applicable to the current job.
- 8% decide on a case by case basis
- 8% have other restrictions.

Requirements associated with tuition reimbursement by regional public health facilities included:

- 100% require minimum service commitment after coursework.
- 50% have other restrictions.

Requirements associated with tuition reimbursement by home health facilities included:

- 44% require minimum service commitment after coursework.
- 22% require that employment for a minimum period prior to coursework.
- 22% require that the coursework be applicable to the current job.
- 11% have other restrictions.

Requirements associated with tuition reimbursement by clinics included:

- 38% require minimum service commitment after coursework.
- 15% GPA restrictions
- 12% require a minimum number of work-hours per week while in school.
- 10% require that the coursework be applicable to the current job.
- 5% require that employment for a minimum period prior to coursework.
- 15% have other restrictions.

### **Recruitment Issues**

The Robert Wood Johnson Foundation Hospital Chief Nursing Officer Survey (Kimball & O'Neil, 2002) included a "yes" or "no" question asking if the organization was experiencing a nursing shortage. Eighty-four percent of the Hospital nursing officers reported "yes" they were experiencing a nurse-shortage. Interestingly, all of the hospitals included in the survey from Montana, a region similar to ND, indicated they were not experiencing a shortage. This question was modified in the NDNN study asking respondents to rate on a scale of 1-5 whether they were having difficulty recruiting RNs or LPNs.

Respondents were asked to indicate the extent their institution had difficulty recruiting RNs and LPNs on a 5-point scale, with 1 indicating no difficulty and 5 indicating very difficult. Responses were collapsed over the five-point scale in the following manner: Facilities indicating a rating of 1 or 2 were considered to have had no difficulty recruiting. Those indicating a response of 3 were considered to have been experiencing a moderate degree of difficulty recruiting. Those indicating 4 or 5 were considered to have been experiencing significant difficulty recruiting RNs or LPNS. Urban facilities are experiencing some difficulty recruiting but across facility type semi-rural and rural facilities have had the most difficulty recruiting RNs and LPNs during the last year. Fifty-five percent of hospitals, 42% of long-term care facilities, 14% of regional public health facilities, 32% of home health facilities, and 20% of clinics have significant difficulty (indicated  $\geq$  4 on a 5 point scale) recruiting RNs (see Figure 11).

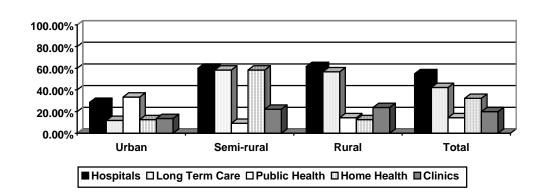
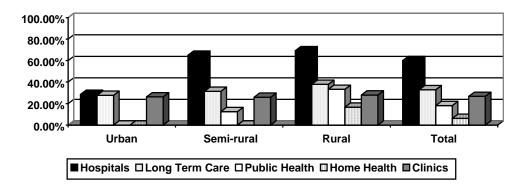


Figure 11: Facilities Having Significant Difficulty Recruiting RNs

Facilities that hire LPNs had similar difficulties recruiting: 60% of hospitals, 33% of longterm care facilities, 18% of regional public health facilities, 6% of home health facilities, and 27% of clinics reported having significant difficulty (indicated  $\geq$  4 on a 5 point scale) recruiting LPNs (see Figure 12).

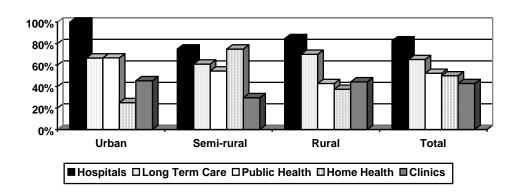
Figure 12: Facilities Having Significant Difficulty Recruiting LPNs

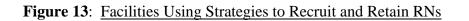


The Robert Wood Johnson Foundation Hospital Chief Nursing Officer Survey (Kimball & O'Neil, 2002) included a question regarding strategies to address nursing shortage but gave a limited number of choices (increases in pay, increases in benefits, use of incentives, use of consultants, work environment improvements and new care delivery models).

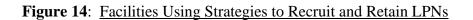
In the NDNN study, respondents were asked to indicate whether they used any recruitment or retention strategies in the last year and if so what they have used to fill RN and LPN positions. Many of the facilities indicated they had used specific recruitment and retention strategies to attract RNs and LPNs during the last year.

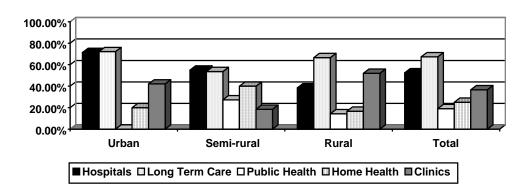
Eighty-three percent of hospitals, 65% of long-term care facilities, 52% of regional public health facilities, 53% of home health facilities, and 43% of clinics used recruitment and retention strategies for RNs in the past year (see Figure 13).





Fifty-three percent of hospitals, 67% of long-term care facilities, 19% of regional public health facilities, 26% of home health facilities, and 37% of clinics used recruitment and retention strategies for LPNs (see Figure 14).





In the Robert Wood Johnson Foundation Hospital Chief Nursing Officer Survey (Kimball & O'Neil, 2002) increases in pay were used by 96% of CNOs, benefit increases by 56%, incentives by 62%, work environment improvements by 71%, consultants by 20%, and changes in care delivery models by 56% of the Hospital CNOs.

The NDNN recruitment strategies data indicate that increases in pay and benefits were used by many facilities to recruit and retain LPNs and RNs (see Table 3). Of facilities that use recruitment and retention strategies for RNs (see Table 4) and LPNs (see Table 5) many they had using similar strategies (see Table 3).

### Table 3: Recruitment Strategies by Facility Type

Hospitals have used:

Most frequently

- 1. pay increases
- 2. student loan repayment
- 3. flexible scheduling

### Long-term care facilities have used:

Most frequently

- 1. pay increases
- 2. flexible scheduling
- 3. health insurance

### Regional public health facilities have used:

Most frequently

- 1. pay increases
- 2. improved work environment
- 3. health insurance

### Home health facilities have used:

### Most frequently

- 1. pay increases
- 2. health insurance
- 3. improved work environment

### Clinics have used:

### Most frequently

- 1. pay increases
- 2. sign-on bonuses
- 3. improved work environment

Least frequently

- 1. cost of living loan repayment.
- 2. certification based wages
- 3. education based pay differential

Least frequently

- 1. cost of living loan repayment.
- 2. certification based wages
- 3. child care

Least frequently

- 1. relocation costs.
- 2. scholarships
- 3. cost of living loan repayment

### Least frequently

- 1. relocation costs.
- 2. scholarships
- 3. cost of living loan repayment
- Least frequently
  - 1. cost of living loan repayment
  - 2. child care
  - 3. maternity leave

	Hospitals	Long-term Care	Public Health	Home Health	Clinics
Pay Increase	68%	43%	91%	75%	73%
Cost of living					
Loan Repayment	0%	2%	0%	0%	0%
Sign-on Bonus	30%	22%	0%	19%	27%
Relocation Costs	15%	7%	0%	6%	13%
Scholarships	28%	26%	0%	6%	13%
Improved Work					
Environment	28%	13%	27%	31%	23%
Dental Insurance	10%	16%	0%	19%	10%
Student Loan					
Repayment	38%	25%	0%	13%	7%
Child Care Services	3%	3%	0%	6%	3%
Continuing					
Education	20%	19%	9%	6%	10%
Maternity Leave	8%	19%	9%	13%	7%
Health Insurance	25%	34%	18%	31%	13%
<b>Retirement Plans</b>	15%	27%	9%	25%	10%
New Care Delivery					
Model	10%	6%			
Paid Licensure	3%	6%			
Certification-based					
Wages	0%	2%			
Flexible Scheduling	33%	36%			
Education-based					
Pay Differential	0%	4%			
Shift Rotation	20%	12%			
Other Incentives	18%	10%	9%	31%	7%

Table 4: Facilities Using Recruitment and Retention Strategies Last Year for RNs

	Hospitals	Long-term Care	Public Health	Home Health	Clinics
Pay Increase	45%	46%	36%	100%	81%
Cost of living					
Loan Repayment	0%	0%	0%	0%	8%
Sign-on Bonus	10%	19%	0%	0%	15%
Relocation Costs	8%	3%	0%	0%	12%
Scholarships	25%	33%	0%	25%	19%
Improved Work					
Environment	18%	13%	0%	25%	31%
Dental Insurance	8%	15%	0%	0%	15%
Student Loan					
Repayment	18%	26%	0%	25%	8%
Child Care Services	3%	0%	0%	25%	8%
Continuing					
Education	20%	16%	0%	25%	23%
Maternity Leave	10%	13%	9%	25%	15%
Health Insurance	18%	33%	18%	25%	23%
Retirement Plans	13%	24%	18%	25%	27%
New Care Delivery					
Model	10%	7%			
Paid Licensure	3%	3%			
Certification-based					
Wages	0%	0%			
Flexible Scheduling	18%	35%			
Education-based					
Pay Differential	0%	2%			
Shift Rotation	25%	18%			
Other Incentives	8%	9%	0%	25%	8%

Table 5: Facilities Using Recruitment and Retention Strategies in the Last Year for LPNs

### **Exit Interviews**

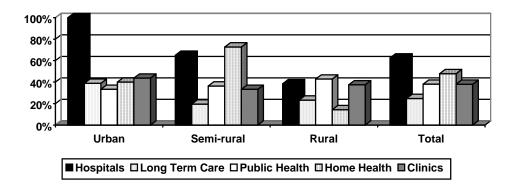
A question on the NDNN survey asked whether facilities utilized exit interviews and if so, for what reasons did RNs and LPNs leave their positions. Most facilities perform exit interviews with RNs. One hundred percent of hospitals, 82% of long-term care facilities, 52% of regional public health facilities, 82% of home health facilities, and 71% of clinics perform exit interviews with departing RNs.

## The top three reasons given during exit interviews for both RNs and LPNs deciding to leave were relocation, more money, and another nursing position (see figures 15 - 20).

The American Organization of Nurse Executive (AONE) "Acute Care Hospital Survey of RN Vacancy and Turnover Rates" (HSM Group, 2002) study also reported that the top three reasons nation wide for RN resignations were relocation (65%), more money (57%) and desired another nursing position (54%).

When divided along the urban – rural continuum, RN relocation seems to be more common in urban and semi-rural areas than in the rural areas. More money is most important to RNs in rural hospitals. Urban home health and long-term care facilities semirural hospitals, and rural hospital long-term care and clinics all had high percentages of RNs leaving for another nursing position. When looking at the geographic influence of relocation, more money, and another nursing position on LPNs one finds: Urban hospitals and clinics clearly lead all other facilities in percentage of LPNs leaving for relocation. Home health facilities in semi-rural and rural areas have higher percentages of LPNs leaving for more money. The distribution of LPNs leaving for another nursing position is fairly even across region and facility type.

Sixty-three percent of hospitals, 25% of long-term care facilities, 38% of regional public health facilities, 48% of home health facilities, and 38% of clinics cited relocation as a reason for RNs leaving (see Figure 15).



### Figure 15: Facilities Citing Relocation as the Reason for RNs Leaving

Fifty-three percent of hospitals, 16% of long-term care facilities, 24% of regional public health facilities, 43 % of home health facilities, and 34% of clinics cited money as a reason for RNs leaving (see Figure 16).

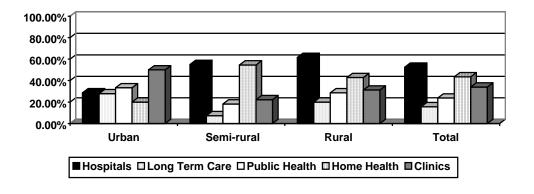
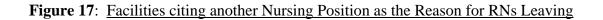
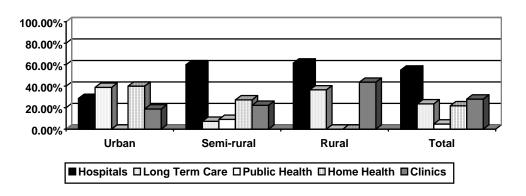


Figure 16: Facilities Citing More Money as the Reason for RNs Leaving

Fifty-five percent of hospitals, 24% of long-term care facilities, 5% of regional public health facilities, 22% of home health facilities, and 28% of clinics cited another nursing position as a reason for RNs leaving (see Figure 17).

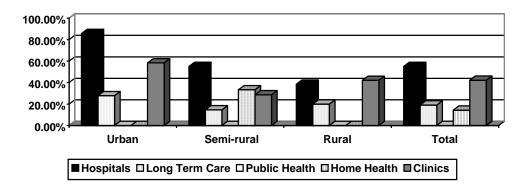




Many facilities perform exit interviews with LPNs: Ninety-eight percent of hospitals, 90% of long-term care facilities, 55 % of regional public health facilities, 44% of home health facilities, and 63% of clinics.

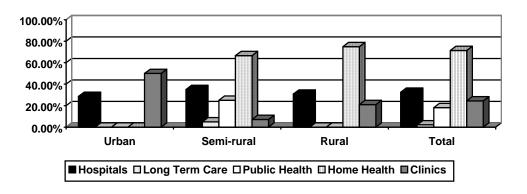
Fifty-five percent of hospitals, 19% of long-term care facilities, 0% of regional public health facilities, 14% of home health facilities, and 42% of clinics cited relocation as a reason for LPNs leaving (see Figure 18)





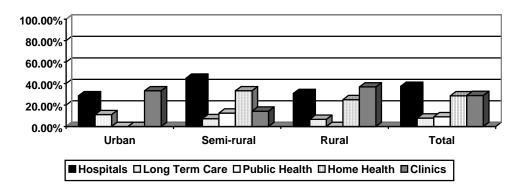
Thirty-three percent hospitals, 2% of long-term care facilities, 18% of regional public health facilities, 71% of home health facilities, and 24% of clinics cited money as a reason for LPNs leaving (see Figure 19).

### Figure 19: Facilities Citing More Money as the Reason for LPNs Leaving



Of the facilities that perform exit interviews with LPNs, 38% of hospitals, 8% of long-term care facilities, 9% of regional public health facilities, 29% of home health facilities, and 29% of clinics cited another nursing position as a reason for LPNs leaving (see Figure 20).

Figure 20: Percent of Facilities Citing Another Nursing Position as Reason for LPNs Leaving



### **Clinical Education**

The Robert Wood Johnson Foundation Hospital Chief Nursing Officer Survey (Kimball & O'Neil, 2002) included a question asking how many schools the hospital had contracts for clinical rotations and how many students rotate on-site each year. Ninety-one percent of the CNOs had contracts with schools of nursing for clinical rotations with a median of 6 schools per hospital. The number of students rotating on site ranged from 4 - 1,246.

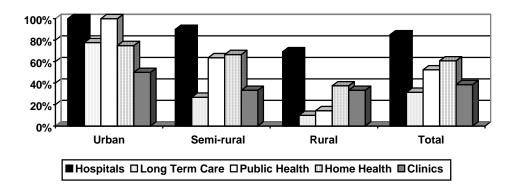
The AONE study (HSM Group, 2002) reported that nation-wide 54% of the hospitals had agreements with schools of nursing to provide clinical education to more than 25 RN students per year.

A question on the NDNN survey asked whether facilities have agreements with nursing schools to provide clinical education for students in RN and LPN programs. Those that answered in the affirmative were asked the following series of questions:

- 1. With how many schools does your facility contract?
- 2. How many nursing students rotate on-site each year?
- 3. Do you plan to change your level of support for clinical education?
- 4. Will you be able to increase the number of nursing students in rotation at your facility?

Clinical education for RN students is much more common in urban facilities than semirural or rural facilities. Overall, hospitals provide the highest percentage of sites across all levels of the urban—rural continuum. Clinical education for LPN students is much more common at urban facilities and semi-rural facilities than rural facilities. Overall, home health facilities and hospitals provide the highest percentage of sites across all levels of the urban—rural continuum.

Many of the institutions offered clinical education to RN students: 85% of hospitals, 32% of long-term care facilities, 52% of regional public health facilities, 61% of home health facilities, and 39% of clinics provide clinical education for RN students (see Figure 21).



### Figure 21: Facilities that Provide Clinical Education to RN Students

Of facilities that offer clinical training to RN students, hospitals had agreements with 3 schools on average; long-term care facilities had agreements with 1 school on average; and Clinics had agreements with 2 schools on average. No data were available for regional public health or home health facilities.

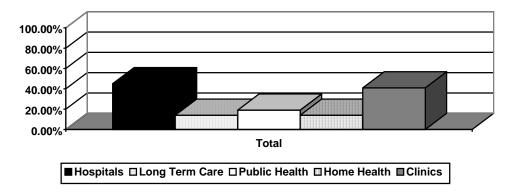
On average per year:

- Hospitals educate 23 RN students per year
- Long-term care facilities educate 12 RN students
- Regional public health facilities educate 18 RN students
- Home health facilities educate on average 10 RN students
- Clinics educate on average 21 RN students

Facilities could increase the number of RN student clinical education positions at the following rates (see figure 22):

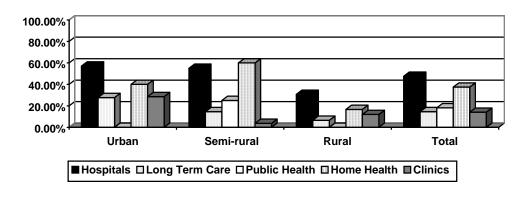
- Hospitals 45%, with an average of 4 positions added at each site.
- Long-term care facilities 14%, with an average of 11 positions added at each site.
- Regional public health facilities 19%, the average of positions added was not available.
- Home health facilities 14%, the average of positions added was not available.
- Clinics 41%, with an average of 5 positions added at each site.





Many institutions offer clinical education to LPN students: 48% of hospitals, 15% of long-term care facilities, 18% of regional public health facilities, 38% of home health facilities, and 14% of clinics indicated that they provide clinical education to LPN students. Urban hospitals, long-term care facilities, and clinics are more likely than their semi-rural or rural counterparts to offer clinical LPN education. Semi-rural regional public health and home health facilities are more likely than their urban or rural counterparts to offer clinical LPN education (see Figure 23).





Of facilities that offer clinical training to LPN students, hospitals had agreements with 1.4 schools on average; long-term care facilities had agreements with 1 school on average; and Clinics had agreements with 1.3 schools on average. No data were available for regional public health or home health facilities.

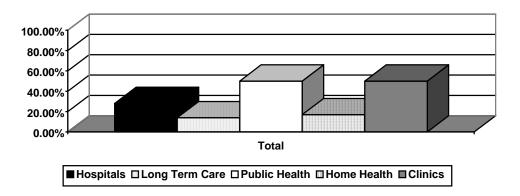
On average per year:

- Hospitals educate 18 LPN students
- Long-term care facilities educate LPN 17 students
- Regional public health facilities data were not available
- Home health facilities educate on average LPN 12 students
- Clinics educate on average LPN 30 students

Facilities could increase the number LPN student clinical education positions at the following rates (see figure 24):

- Hospitals 28%, with an average of 6 positions added at each site.
- Long-term care facilities 14%, with an average of 11 positions added at each site.
- Regional public health facilities 50%, the average of positions added was not available.
- Home health facilities 17%, the average of positions added was not available.
- Clinics 50%, with an average of 9 positions added at each site.

Figure 24: Facilities that Could Increase Clinical Education to LPN Students



#### **Staffing Issues**

Respondents were asked for the total number of FTE RN and LPN resignations and terminations in 2000 and 2001. Respondents were also asked the number of budgeted FTE RN and LPN, positions that were filled with full-time nurses, part-time nurses, vacant positions and the use of temporary staff for several specific departments and overall in their facility. These questions were modified from the AONE "Acute Care Hospital Survey of RN Vacancy and Turnover Rates" (HSM Group, 2002). Respondents appeared to have problems allocating staff according to the listed departmental categories. Thus the NDNN study is reporting only data that were reported for total number of direct and indirect care positions.

**The number of RN terminations, across facility type, was relatively low.** The number of 2001 RN terminations was 14 at hospitals, 11 at long-term care facilities, 1 at regional public health facilities, 1 at Home Health facilities, and 13 at clinics (see Table 6).

	<u>Urban</u>	Semi-rural	<u>Rural</u>	Total
Hospitals				
2000	4	6	4	14
2001	7	5	2	14
Long -term care				
2000	1	4	3	8
2001	4	1	6	11
Public Health				
2000	0	0	0	0
2001	0	1	0	1
Home Health				
2000	0	1	0	1
2001	0	1	0	1
Clinics				
2000	9	1	0	10
2001	10	3	0	13

### **Table 6**: <u>Number of RN Terminations by Facility Type</u>

The number of LPN terminations indicated by facilities, across facility type, was relatively low. The number of 2001 LPN terminations was 2 at hospitals, 13 at long-term care facilities, 0 at regional public health facilities, 0 at Home Health facilities, and 23 at clinics (see Table 7)

	<u>Urban</u>	Semi-rural	<u>Rural</u>	<u>Total</u>
Hospitals				
2000	1	3	1	5
2001	1	1	0	2
Long -term care				
2000	3	6	2	11
2001	6	7	0	13
Public Health				
2000	0	0	0	0
2001	0	0	0	0
Home Health				
2000	0	1	0	1
2001	0	0	0	0
Clinics				
2000	21	1	0	22
2001	23	0	0	23

### **Table 7**: Number of LPN Terminations by Facility Type

All categories of facilities showed a slight increase in the number of resignations from 2000 to 2001. Hospitals had the greatest number of RN resignations (see Table 8) and long-term care facilities had the greatest number of LPN resignations (see Table 9).

	<u>Urban</u>	Semi-rural	<u>Rural</u>	<u>Total</u>
Hospitals				
2000	63	61	21	145
2001	66	72	14	152
Long -term care				
2000	21	24	24	69
2001	18	32	21	71
Public Health				
2000	2	6	3	11
2001	8	6	0	14
Home Health				
2000	47	13.	3	63
2001	46	13	1	60
Clinics				
2000	58	7	9	74
2001	74	8	4	86

### **Table 8**: <u>Number of RN Resignations by Facility Type</u>

### Table 9: Number of LPN Resignations by Facility Type

	<u>Urban</u>	Semi-rural	Rural	Total
Hospitals				
2000	14.5	26.8	0	41.3
2001	23.3	22.5	5	50.8
Long -term care				
2000	27.8	28	11	66.8
2001	21.6	40.7	16	78.3
Public Health				
2000	0	0	0	0
2001	0	0	1	1
Home Health				
2000	0	1.10	2	3.10
2001	3.30	4.50	1	8.80
Clinics				
2000	40.70	8	6.50	55.20
2001	30.20	7	10.40	47.60

The AONE study (HSM Group, 2002) reported that 54% of hospitals nationwide used temporary staff to fill RN positions. Most North Dakota facilities reported very little use of temporary staff. There were, however two notable exceptions: 25% of semi-rural home health facilities reported hiring temporary RN staff (see Table 10) and 100% of rural regional public health facilities reported hiring temporary LPN staff (see Table 11).

	<u>Urban</u>	Semi-rural	<u>Rural</u>
Hospitals	14%	8%	8%
Long -term care	6%	1%	5%
Public Health	33%	9%	14%
Home Health	0%	25%	0%
Clinics	18%	15%	5%

### Table 10: Percent of Facilities with Temporary RN Staff

#### Table 11: Percent of Facilities with Temporary LPN Staff

	<u>Urban</u>	Semi-rural	<u>Rural</u>
Hospitals	7%	5%	4%
Long -term care	5%	1%	8%
Public Health	0%	0%	100%
Home Health	0%	0%	0%
Clinics	16%	7%	12%

The AONE study (HSM Group, 2002) defined turnover rate as the number of resignations and terminations divided by the average number of direct and indirect care RN FTE positions for the

same year. AONE found a nationwide turnover rate of 21.3% for RNs in hospitals with a range of 10% to 30%. The NDNN study used turnover rate as defined in the AONE study.

The highest turnover rates for RNs were in urban home health care facilities, while the lowest turnover rates were in rural clinics (see Table 12).

	Urban	Semi-rural	Rural	Total
Hospitals	4%	13%	9%	9%
Long -term care	7%	14%	14%	13%
Public Health	18%	24%	0%	16%
Home Health	43%	18%	7 %	21%
Clinics	17%	22%	2%	15%

 Table 12: <u>RN Turnover Rate by Facility Type</u>

The highest turnover rates for LPNs were found urban home health care facilities while the lowest turnover rates were in urban, semi-rural, and rural regional public health facilities (see Table 13).

#### **Table 13**: <u>LPN Turnover by Facility Type</u>

	<u>Urban</u>	Semi-rural	<u>Rural</u>	<u>Total</u>
Hospitals	6%	17%	13%	14%
Long -term care	15%	20%	8%	15%
Public Health	0%	0%	0%	0%
Home Health	50%	3%	4 %	18%
Clinics	19%	9%	34%	21%

#### Vacancy Rates

Vacancy rate is defined as the average number of vacant FTE positions divided by the average number of budgeted FTE positions for the same year. According to economists, a full workforce in most industries exists when vacancy rates do not exceed five to six percent (Prescott, 2000). A shortage is considered to be present at a sustained vacancy rate above this level. Nationally, current nurse vacancy rates in hospitals average about 15 percent (AHA, 2002). The AONE study (HSM Group, 2002) reported the nation-wide vacancy rate for RNs in hospitals as 10.2%.

Across the urban—rural continuum in ND: Urban hospitals, long-term care facilities, and regional public health facilities had RN vacancy rates at or above 6%. Semi-rural hospitals and long-term care facilities had RN vacancy rates at or above 6%. Rural long-term care facilities and clinics had RN vacancy rates at or above 6% (see table 14). Across the urban—rural continuum in ND: urban hospitals and clinics had LPN vacancy rates at or above 6%. Semi-rural hospitals and long-term care facilities had LPN vacancy rates at or above 6%. Rural hospitals, long-term care facilities, home health facilities, and clinics had LPN vacancy rates at or above 6%. Rural hospitals, long-term care facilities, home health facilities, and clinics had LPN vacancy rates at or above 6% (see table 15).

	<u>Urban</u>	Semi-rural	<u>Rural</u>	<u>Total</u>
Hospitals	9%	8%	3%	8%
Long -term care	9%	8%	11%	9%
Public Health	8%	2%	0%	4%
Home Health	1%	0%	4%	1%
Clinics	4%	5%	8%	4%

#### Table 14: <u>RN Vacancy Rates by Facility Type</u>

	<u>Urban</u>	Semi-rural	<u>Rural</u>	<u>Total</u>
Hospitals	9%	6%	6%	8%
Long -term care	3%	8%	14%	9%
Public Health	0%	0%	0%	0%
Home Health	0%	0%	9%	2%
Clinics	7%	3%	9%	7%

Across facility type many of the counties containing responding facilities are experiencing a shortage of RNs or LPNs. In urban counties, facility vacancy rates above 6% included regional public health(RN positions), long-term care (RN and LPN positions), and hospitals (RN and LPN positions). In semi-rural counties, facility vacancy rates above 6% included clinics (RN positions), regional public health (RN positions), long-term care (RN positions) and hospitals (RN and LPN positions). In rural counties, facility vacancy rates above 6% included clinics (RN and LPN positions). In rural counties, facility vacancy rates above 6% included clinics (RN and LPN positions), home health (RN positions), long-term care (RN and LPN positions), home health (RN positions), long-term care (RN and LPN positions) and hospital (RN and LPN positions).

The counties with facility vacancy rates above 40% indicating a severe shortage. These counties included the rural counties of McIntosh (long-term care LPN, hospital RN), McKenzie (clinic LPN), and Mountrail (clinic LPN), as well as the semi-rural counties of Emmons (long-term care RN), Stark (hospital LPN), Walsh (regional public health RN), and Williams (hospital RN) (see Table 16).

### Table 16: <u>Facility Vacancy Rates by County</u>

				<u>Home</u>			Public			Long-				
<u>Urban Counties</u>	<u>Clinics</u>	<u>R N</u>	<u>LPN</u>	<u>Health</u>	<u>R N</u>	<u>LPN</u>	<u>Health</u>	<u>R N</u>	<u>LPN</u>	<u>term Car</u>		<u>LPN</u>	<u>Hospitals</u>	
urleigh	18	1.04%	0.51%	3	0.00%	0.00%	1	0.00%	0.00%	8	0.00%	1.13%	1	0.00%
ass	13	0.00%	0.00%	3	0.00%	0.00%	0			4	13.01%	4.74%	3	3.87%
rand Forks	5	0.84%	2.74%	2	2.30%	0.00%	1	17.89%	0.00%	4	1.25%	1.79%	3	8.33%
orton	2	0.00%	0.00%	0			1	0.00%	0.00%	2	0.00%	22.22%	0	
emi-rural Countie	s													
arnes	1	0.00%	0.00%	2	0.00%	0.00%	0			3	0.00%	0.00%	1	4.24%
ottineau	1	0.00%	0.00%	2	0.00%	0.00%	0			1	0.00%	0.00%	1	0.00%
mmons	1	0.00%	0.00%	1	0.00%	0.00%	1	0.00%	0.00%	1	58.82%	5.45%	1	0.00%
rant	3	0.00%	0.00%	0			0			0			1	0.00%
idder	2	0.00%	0.00%	0			1	0.00%	0.00%	0			0	
lcLean	5	0.00%	0.00%	0			0			1	0.00%	0.00%	2	0.00%
ercer	1	0.00%	0.00%	0			0			1	0.00%	0.00%	1	0.00%
elson	1	0.00%	0.00%	0			1	0.00%	0.00%	3	0.00%	1.33%	1	0.00%
liver	0			0			0			0			0	
ierce	1	0.00%	0.00%	1	0.00%	0.00%	0			2	0.00%	0.00%	1	17.399
amsey	2	0.00%	4.17%	1	0.00%	0.00%	1	0.00%	0.00%	4	0.00%	0.00%	1	10.009
ansom	4	0.00%	0.00%	1	0.00%	0.00%	1	0.00%	0.00%	1	0.00%	0.00%	1	0.00%
ichland	2	0.00%	0.00%	1	0.00%	0.00%	1	0.00%	0.00%	2	0.00%	0.00%	0	
tark	3	0.00%	0.00%	1	0.00%	0.00%	0			3	8.93%	5.25%	2	33.33
teele	0			0			1	0.00%	0.00%	0			0	
tutsman	2	0.00%	0.00%	1	0.00%	0.00%	1	0.00%	0.00%	5	2.48%	3.33%	1	8.82%
rail	1	0.00%	0.00%	0			1	0.00%	0.00%	3	16.67%	0.00%	2	8.33%
alsh	1	0.00%	0.00%	0			1	50.00%	0.00%	2	0.00%	0.00%	1	0.00%
/ard	7	14.29%	2.86%	0			1	0.00%	0.00%	5	0.77%	0.71%	1	5.03%
/illiams	7	14.29%	0.89%	1	0.00%	0.00%	1	0.00%	0.00%	4	6.67%	4.08%	2	41.849
ural Counties														
dams	0			0			0			1	0.00%	0.00%	1	0.00%
enson	2	0.00%	0.00%	0			0			1	0.00%	0.00%	1	7.86%
illings	0			0			0			0			0	
owman	1	0.00%	0.00%	0			0			1	0.00%	0.00%	0	
urke	2	0.00%	0.00%	0			0			0			0	
avalier	0			0			1	0.00%	0.00%	3	35.10%	3.03%	1	0.00%
ickey	1	0.00%	0.00%	1	0.00%	0.00%	1	0.00%	0.00%	3	0.00%	0.00%	0	
ivide	1	0.00%	0.00%	0			0			1	0.00%	0.00%	1	0.00%
unn	2	0.00%	0.00%	0			0			1	0.00%	0.00%	0	
ddy	3	2.45%	8.33%	0			0			1	21.43%	8.00%	0	
oster	1	7.35%	25.00%	1	7.14%	0.00%	0			2	0.00%	0.00%	1	0.00%
olden Valley	0			0			0			0			0	
riggs	2	7.55%	11.63%	0			0			0			0	
ettinger	0			0			0			1	0.00%	0.00%	0	
amoure	3	0.00%	0.00%	0			0			3	0.00%	0.00%	0	
ogan	0			0			1	0.00%	0.00%	2	0.00%	0.00%	0	
cHenry	0			0			0			1	0.00%	0.00%	0	
cintosh	4	0.00%	0.00%	2	0.00%	0.00%	1	0.00%	0.00%	2	25.00%	50.00%	2	45.00
cKenzie	1	0.00%	50.00%	2	0.00%	0.00%	0			1	0.00%	0.00%	2	0.00%
ountrail	2	16.67%	50.00%	0			0			2	20.00%	0.00%	1	0.00%
embina	2	0.00%	0.00%	0			1	0.00%	0.00%	0			1	0.00%
enville	0			0			0			1	0.00%	0.00%	0	
olette	1	0.00%	0.00%	1	0.00%	0.00%	0			2	16.67%	16.67%	1	0.00%
argent	0			0			1	0.00%	0.00%	0			0	
heridan	0			0			0			0			0	
ioux	0			0			0			0			0	
lope	0			0			0			0			0	
owner	1	0.00%	0.00%	0			1	0.00%	0.00%	0			0	
/ells	0			1	0.00%	0.00%	1	0.00%	0.00%	1	0.00%	0.00%	1	0.00%

Figure 1: Vacancy Rates by County Across Facility Type.

### **Effect of Vacancies**

Respondents were asked how RN and LPN vacancies affected their operations in the past year. Respondents could check as many options as applied, so percentages do not add up to 100%.

### RN Vacancies:

The most frequent effects of RN vacancies in hospitals included higher costs to deliver care in (55%) and an increase in cross-training (50%). The most frequent effects of RN vacancies in long-term care facilities were an increase in the number of LPNs (31%) and a reduction in RNs providing direct patient care (24%). The most frequent effect of RN vacancies in regional public health facilities was increased cross-training of staff (14%). The most frequent effects of RN vacancies in home health facilities were substituting part-time, per diem or temporary RNs for full-time (39%) and increased cross-training (25%). The most frequent effect of RN vacancies in clinics were substituting part-time, per diem or temporary RNs for full-time (14%), and had higher costs to deliver care (14%) (see Table 17).

#### LPN Vacancies:

The most frequent effects of LPN vacancies in hospitals included higher costs to deliver care (35%), increase in cross-training (30%), and an increase in the number of patients assigned to LPNs (30%) and ER overcrowding (30%). The most frequent effects of LPN vacancies in long-term care facilities were substitution of part-time, per diem or temporary LPNs for full-time staff (22%) and higher costs to deliver care (19%). The most frequent effect of LPN vacancies in regional public health facilities was reduced or eliminated services (18%). The most frequent effect of LPN vacancies in home health facilities was increased cross training (31%). The most frequent effects of LPN vacancies in clinics were increased cross-training (14%) and reassignment of LPNs (13%) (see Table 18).

	<u>Hospitals</u>	Long-term Care	<u>Clinics</u>	<u>Public</u> <u>Health</u>	<u>Home</u> <u>Health</u>
Increase in cross-					
training of staff	50%	12%	13%	14%	25%
Substitute part-time,					
per diem or temporary					
RNs for full-time	38%	21%	14%	10%	39%
Increase in # of					
Licensed practical					
nurses	35%	31%	11%	10%	11%
Reassignment or					
floating of RNs	20%	12%	10%	0%	11%
Reduction in # of					
Budgeted RN					
positions	13%	7%	10%	5%	18%
Reduced/ Eliminated					
Services	10%	4%	6%	10%	11%
Higher Costs to					
Deliver Care	55%	15%	14%		
Reduction in # of RNs					
to provide direct					
patient care	43%	24%	11%		
Hiring of unlicensed					
assistive personnel to					
provide care	10%	12%	6%		
Increase in amount of					
time RNs supervise					
UAPs	18%	7%	4%		
Loss of management					
level nurse (without					
replacement)	30%	11%	6%		
Exceeded 90% census					
at peak	5%	1%			
Restricted Admissions	5%	4%			
Increase in # of					
patients assigned to	10-1				
RNs	40%	7%			
Increased Waiting	0.04				
Time for Surgery	0%				
Experienced ER	100/				
overcrowding	13%				
ER Diversion					
	5%				

# **Table 17**: How Facilities Have Been Affected by RN Vacancies

	<u>Hospitals</u>	Long-term Care	<u>Clinics</u>	<u>Public</u> <u>Health</u>	<u>Home</u> <u>Health</u>
Increase in cross-					
training	30%	16%	14%	0%	31%
Reassignment or					
floating of LPNS	23%	16%	13%	0%	0%
Reduction in # of					
budgeted LPN					
positions	8%	4%	1%	0%	6%
Reduced/ Eliminated					
Services	0%	4%	1%	18%	6%
Higher costs to					
deliver care	35%	19%	8%		
Increase in # of					
patients assigned to					
LPNS	30%	15%	7%		
Substitution of part-					
time, per diem or					
temporary LPNS for					
full-time	15%	22%	6%		
Hiring of unlicensed					
assistive personnel	18%	17%	11%		
Increase in amount					
of time LPNS spend					
supervising UAPs	13%	13%	3%		
Exceeded 90%					
Census at peak	8%	0%			
Restricted					
Admissions	0%	2%			
Reduction in # of					
LPNS providing					
direct care.	15%	15%			
Increased waiting					
time for surgery	3%				
Experienced ER					
overcrowding	0%				
Gone on ER					
diversion	3%				
Experienced ER					
overcrowding	30%				
ER Diversion					
_	15%				

# **Table 18**: How Facilities Have Been Affected by LPN Vacancies

The American Journal of Nursing "Patient Care Survey" (Shindul-Rothschild, Berry & Long-Middleton, 1996) asked about changes that have occurred in nursing departments. Respondents most frequently cited an increase in the number of patients assigned to RNs (65.5%), a reduction in the number of RNs providing direct patient care (60.2%) and an increase in cross-training of nursing staff (59.4%).

The AONE (HSM Group, 2002) study found that those hospitals that had vacancy rates above the national average most frequently cited higher costs to deliver care (69%) and emergency department overcrowding (51%).

#### Suggestions of Facility Administrators for Alleviating Shortages

NDNN study respondents were asked, "what is the one solution you think would work the best to address the nursing shortages?" Comments were wide ranging; however, there were five strong themes that emerged.

<u>Theme 1</u>. The work place needs to be more responsive to the needs of nurses. The lack of workplace responsiveness along with a lack of respect from physicians and administrators is a serious issue for nurses. Maintaining appropriate levels of staffing and workload were common recommendations. Exercising flexibility in scheduling to accommodate nurses when possible was also identified as a possible strategy. Flexible scheduling for older nurses was also suggested in order to retain more older and experienced nurses who may not be able to or desire to work long shifts, holidays and weekends.

<u>Theme 2.</u> Salary and benefits should be increased to become competitive with other states. Many facilities in rural areas have a very difficult time recruiting and retaining nurses due to the combination of lower wages and fewer amenities. Also, pay differentials for weekends and other less desirable shifts were suggested. Many respondents thought that increased benefits, beyond salary increases, was a key strategy to bolster job satisfaction. Benefits suggested included sign-on bonuses, tuition assistance and loan repayment programs.

<u>Theme 3.</u> The entry into practice requirement was too restrictive and should be adjusted to accommodate differing levels of practice and pay. Of the one hundred thirty-seven respondents who responded to the "best solution" question, some respondents (n=36) noted that the strict entry into practice requirement has limited the ability to provide appropriate care to the largest number of patients and has contributed to the shortage. The common solutions suggested by respondents were along two lines. One group thought steps in the education training (e.g. 1-year LPN, 2-year RN, 3-year RN, and 4-year RN) would allow nurses to work while pursuing their objective of a BSN. The second group suggested that reinstitution of hospital-based diploma programs would alleviate the shortage of nurses that is currently plaguing their institutions. A few respondents (n=9) felt that the entry-into practice requirements should not be changed, because the education requirements are important for maintaining technically competent nurses.

<u>Theme 4.</u> Nursing has a negative image, that is somewhat deserved. The pay is minimal, the responsibility and stress are immense, and the status of the job is relatively low. This makes nursing difficult to sell to young college students and high-school students as a viable career option. Although the career of nursing is demanding, many respondents see nursing as a rewarding profession offering the possibility of many benefits. However, if nursing is to amend its negative image, hiring institutions must respond appropriately to the needs of nurses. In addition to eliminating the negative image, many respondents felt that recruitment efforts of high school students need to increase in order to interest people in nursing.

<u>Theme 5.</u> Opportunities for nursing education need to be increased. Many respondents in rural areas stated that some CNAs and LPNs they knew would become RNs if nursing education were available. The option of web-based programs, with limited time in residence, was offered as a viable means of training for remote locations. Other options included offering flexible scheduling so that students from remote locations could attend short blocks of intensive training and "grow your own" career ladder programs.

Other issues raised by some of the respondents included: utilization of Medical Assistants to distribute medication to allow LPNs and RNs to do more nursing, decreasing the amount of paperwork, to utilize support staff to answer phones and other services, create certification programs for other types of health personnel to learn infection control, QA coordination and risk management to free up nurses to provide more acute patient care.

In summary, respondents seemed to agree that nurses are underpaid for the education and have profound responsibility associated with nursing practice. There are many suggestions for limiting the potential disparity between supply and demand for nurses. Mainly, respondents suggest that benefits, salaries, work environment, entry into practice requirements, and staffing levels are not currently suited to the demands of the profession. The broader group of respondents suggested that increased wages, benefits, and staffing would increase job satisfaction. The implementation of a tiered system of entry into practice would increase the available number of appropriately skilled nurses for acute and long-term care facilities throughout North Dakota. Other respondents suggested a partial solution is available through increased training opportunities coupled with enhanced efforts to improve the image of nursing. Many suggested that making the field more attractive to young people would likely increase the number of available nurses.

# **Facility Survey Methodology**

#### Nursing Needs Study Facilities Survey Method

This project was designed to assess nursing workforce demand and the characteristics of potential shortages in North Dakota health care facilities. To better understand current nursing workforce a survey was sent to the Nursing Directors at all hospitals and long-term care facilities (nursing homes and basic care facilities) in North Dakota. A survey was also sent to the administrators of all regional public health facilities, home health facilities, and clinics in North Dakota.

This survey was developed to provide a comprehensive picture of the nature of nursing employment and potential shortages throughout the state and to enable comparisons to be drawn between health care facilities; rural and urban areas and North Dakota and national data. Survey questions were derived from national surveys including the Robert Wood Johnson Foundation Nursing Shortage Study: Chief Nursing Officer Interview Tool (Kimball & O'Neil, 2002), the American Organization of Nurse Executives Acute Care Hospital Survey of RN Vacancy and Turnover Rates (HSM Group, 2002) and the American Journal of Nursing Survey (Shindul-Rothschild, Berry & Long-Middleton, 1996). None of the national Director of Nursing surveys addressed LPNs, so several of the NDNN questions were modified to be appropriate for LPNs. Questions on the NDNN survey were also modified to be appropriate for the various types of facilities that were queried.

Mailing lists for the hospital and long-term care facilities were derived from an extant list available at the Center for Rural Health that was augmented with information from the 2001 North Dakota Medical Services Directory. The clinics, public health and home health mailing list was derived from the 2001 North Dakota Medical Services Directory. Participants received the survey by mail and were asked to mail the survey back to the Center for Rural Health in a postage-paid envelope. The survey was accompanied by a cover letter outlining the purpose of the study. The surveys were sent between August and October 2002 and respondents were asked to return the survey within two weeks. Those participants that had not returned their survey within one month were sent another copy and given two weeks to respond. Hospital and long-term care facilities that had not responded within two months were contacted by the North Dakota Healthcare Association (hospitals) and the North Dakota long-term careassociation (long-term care facilities) in order to increase the final response rate.

The NDNN survey was mailed to the director of nursing (DON) of all hospitals (N=47) and all long-term care facilities (N=125) in North Dakota. The NDNN survey was mailed to the facility administrator of all regional public health facilities (28), all home health care facilities (41), and all clinics (286) in North Dakota (527 facilities).

#### **Facility Survey References**

- AHA Commission on Workforce for Hospital and Health Systems (2002). <u>In Our Hands:</u> <u>How Hospital Leaders Can Build a Thriving Workforce</u>. Chicago: American Hospital Association.
- Ghelfi, L. & Parker, T. (1997). A County-level measure of urban influence. <u>Rural</u> <u>Development Perspectives</u>, 12. (2) 32-41.
- HSM Group. (2002). <u>Acute Care Hospital Survey of RN Vacancy and Turnover Rates.</u> American Association of Nurse Executives.
- Kimball, B. & O'Neil, E. (2002). <u>Health Care's Human Crisis: The American Nursing</u> <u>Shortage.</u> Robert Wood Johnson Foundation Health Workforce Solutions.
- Prescott. P. (2000). The Enigmatic Nursing Workforce. Journal of Nursing Administration. Volume 30, No. 2.
- Shindul-Rothschild, J., Berry, D. & Long-Middleton, E. (1996). Where have all the nurses gone? Final results of our patient care survey. <u>American Journal of</u> <u>Nursing, 96.</u> 25-39.

# Hospital Director of Nursing Survey

# Please answer all questions as completely as possible. The first section includes questions about general staffing concerns. The second section addresses RN specific staffing issues and the third section addresses LPN specific staffing issues.

1. What is yo	our job title?					
	our phone nui			et you with qu	estions regardin	g the survey?
3. Where is y	our facility l	ocated?	City			
4. Do you of	fer shifts of v	varying lengt	th? Yes	No		
If yes	s, which of th _ 4-hour _ Other	e following 	<i>do you offer? 1</i> 8-hour	Please check a	ull that apply. ur12-ho	)ur
If yes	s, how long h	as it been in	Yes place? 1-2 years		ears ov	ver 5 years
shared gov If yes (a) He (b) H	Vernance, nur Yes , please answ	sing council No <i>ver the follow</i> urs has it bee s it work in y ug?	s or nursing re <i>wing questions</i> n in place? your facility for	presentatives	in decision-mak at facility meetin ursing participati Very Well	igs?
	1	2	3	4	Very Well 5	
7. Do you cu	rrently offer	some type o	f tuition reimb	ursement?	Yes	No
(a)	Do you use Do you use Does your Nu LP	e it as a recru e it as a reter tuition reim rses aides to NS to upgrad	wing questions uitment incenti- ntion incentive bursement plan upgrade to LP de to RNs e to MSN/PhD	ve? ? 1 allow:	Yes	No No
	hat percenta	ge of tuition	0	% or total amo	unt per year \$	
(e) D	o you reimbu	irse for cours	ses taken for co e courses taken	•		

(Please continue on page 2)

#### **Registered Nurse Information**

8. Do you hire RNs at your facility? \_\_\_\_ Yes \_\_\_\_ No *If yes, please answer the following questions. If no, please skip to question 18.* 

9. To what extent has your institution had difficulty recruiting RNs? *Please circle one number*. No Difficulty 1 2 3 4 5

10. In the past year, how have RN vacancies affected your operations?

Check as many as apply.

- \_\_\_\_\_ Exceeded 90% census at peak
- \_\_\_\_\_ Restricted Admissions
- Reduced/eliminated services (specify\_\_\_\_\_)
- Higher costs to deliver care
- \_\_\_\_\_ Increased waiting time for surgery
- \_\_\_\_\_ Experienced emergency department overcrowding.
- \_\_\_\_\_ Gone on emergency department diversion.
- \_\_\_\_\_ Reduction in the number of RNs providing direct patient care
- Increase in number of positions of LPNs
- \_\_\_\_\_ Increase in the number of patients assigned to RNs
- \_\_\_\_\_ Substitution of part-time, per diem, or temporary RNs for full-time positions
- Hiring of unlicensed assistive personnel (UAP)/techs/aides to provide patient care previously provided by RNs
- Increase in amount of time RNs spend supervising unlicensed assistive personnel (UAP)/techs/aides
- \_\_\_\_\_ Loss of nurse at management level (without replacement)
- \_\_\_\_\_ Increase in cross-training of nursing staff
- \_\_\_\_\_ Reassignment or floating of RNs to departments with vacancies.
- \_\_\_\_\_ Reduction in the number of budgeted RN positions

13. Do you do exit interviews with RNs as they leave? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please rank the top three reasons for prompting RN resignations.

 More money
 Relocation

 Job dissatisfaction
 Retirement

 Conflict with management
 Sought nursing position

 Sought non-nursing position
 Burnout

(Please continue on page 3)

14. Have you employed any of the following recruitment/retention strategies in the last year to specifically address RN staff shortages? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please check which ones.

ij yes, preuse encen whiteh ones.	
Pay increases	Flexible Scheduling
Shift rotation	Student Loan Repayment
Cost of Living Loan Repayment	Child Care Services
Sign-on Bonuses	Paid Licensure
Re-location Assistance	Continuing Education Assistance
Nurse Scholarships	Maternity Leave
Work environment improvements	Health Insurance
New care delivery models	Retirement Plans
Dental Insurance	Education-based wage differentials
Certification-based wage differentia	als
Other Incentives (please specify)	

15. Do you have agreements with nursing schools to provide clinical training for students in RN programs? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please answer the following questions.

- (a) How many schools do you have agreements with?
- (b) How many RN nursing students rotate on-site during 1 year?
- (c) Have any changes in your nurse staffing in the last year made it more or less likely that you will continue to offer the same level of support for RN clinical training in your facility?

Please circle one choiceMore LikelyLess LikelyNo change

(d) Are you able to increase the number of RN nursing student clinical rotation positions? <u>Yes</u> No

If yes, how many positions?

(Please continue on page 4)

16. For the departments listed below, please indicate the current number of RNs in each category. (Note. FTE = Full-time equivalent) If you do not employ a particular category of RNs please write N/A in the first column for that category.

Areas	Current Number of Budgeted RN FTEs in this area	How many of these FTE positions are filled with full- time RNs?	How many of these FTE positions are filled with part-time RNs (<32 hours /week)?	Current number of vacant RN FTEs in this area	Do you use temporary staff to fill these positions? Yes/ No	If yes, how many FTE positions are filled by temporary staff ?
(a) Medical or						
surgical care						
(b) Operating						
room						
(c) Perioperative						
(d) Critical and						
Intensive Care						
(e) Obstetrics						
(f) Emergency						
room						
(g) Pediatrics						
(h) Ambulatory (Clinic) care						
(i) Home Care						
(j) Nurse Managers						
(k)Total # of RNs						
in direct patient care (staff nurses)						
(1) Total # of RNs						
in indirect care						
(quality mngmt,						
case mngmt,						
infection control,						
etc.)						

17. Do you have any other comments/concerns regarding the RN workforce?

(Please continue on page 5)

#### **LPN Information**

18. Do you hire LPNs at your facility?	Yes	No
If yes, please answer the follow	ving questions	•
If no, please go to question 28.		

19. To what extent has your institution had difficulty recruiting LPNs?

Please circle one number.

No Diffic	culty		Very ]	Difficult
1	2	3	4	5

20. In the past year, how have LPN vacancies affected your operations?

#### Check as many as apply.

- \_\_\_\_\_ Exceeded 90% census at peak.
- \_\_\_\_\_ Restricted admissions.
- \_\_\_\_\_ Reduced/eliminated services (specify\_\_\_\_\_\_)
- \_\_\_\_\_ Higher costs to deliver care
- \_\_\_\_\_ Increased waiting time for surgery.
- Experienced emergency department overcrowding.
- Gone on emergency diversion.
- \_\_\_\_\_ Reduction in the number of LPNs providing direct patient care
- Increase in the number of patients assigned to LPNs
- \_\_\_\_\_ Substitution of part-time, per diem, or temporary LPNs for full-time positions
- Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs
- Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides
- Increase in cross-training of nursing staff
- Reassignment or floating of LPNs to areas with vacancies.
- \_\_\_\_\_ Reduction in the number of budgeted LPN positions

23. Do you do exit interviews with LPNs as they leave? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, please rank the top three reasons for prompting LPN resignations.

More money	Relocation
Job dissatisfaction	Retirement
Conflict with management	Sought nursing position
Sought non-nursing position	Burnout
Other	

(Please continue on page 6)

24. Have you employed any of the following recruitment/retention strategies in the last year to specifically address LPN staff shortages? \_\_\_\_\_Yes \_\_\_\_\_No

#### If yes, please check which ones.

Pay increases	Flexible Scheduling
Shift rotation	Student Loan Repayment
Cost of Living Loan Repayment	Child Care Services
Sign-on Bonuses	Paid Licensure
Re-location Assistance	Continuing Education Assistance
Nurse Scholarships	Maternity Leave
Work environment improvements	Health Insurance
New care delivery models	Retirement Plans
Dental Insurance	Education-based wage differentials
Certification-based wage differential	S
Other Incentives (please specify)	

25. Do you have agreements with schools of nursing to provide clinical training for LPNs?

If yes, please answer the following questions.

(a) How many schools do you have agreements with?

- (b) How many LPN nursing students rotate on-site during 1 year?
- (c) Have any changes in your nurse staffing in the last year made it more or less likely that you will continue to offer the same level of support for LPN clinical training in your facility?

Please circle one choiceMore LikelyLess LikelyNo change

(d) Are you able to increase the number of LPN nursing student clinical rotation positions? \_\_\_\_\_ Yes \_\_\_\_\_ No

If yes, how many positions?

(Please continue on page 7)

26. For the areas listed below, please indicate the current number of LPNs in each category. (Note. FTE = Full-time equivalent) If you do not employ a particular category of LPNs please write N/A in the first column for that category.

Areas	Current Number of Budgeted LPN FTEs in this area	How many of these FTE positions are filled with full-time LPNs?	How many of these FTE positions are filled with part-time LPNs (<32 hours/week)	Current number of vacant RN FTEs in this area	Do you use temporary staff to fill these positions? Yes/ No	If yes, how many FTE positions are filled by temporary staff ?
(a) Medical or						
surgical care						
(b) Operating						
room or						
perioperative						
(c) Critical and Intensive Care						
(d) Obstetrics						
(a) Obstetrics						
(e) Emergency						
room						
(f) Pediatrics						
(g) Ambulatory						
(Clinic) care						
(h) Home Care						
(i) Nurse						
Managers						
(j)Total # of LPNs						
in direct patient						
care (staff nurses)						
(k) Total # of LPNs in indirect						
care (quality						
mngmt, case						
mngmt, infection						
control, etc.)						

27. Do you have any other comments/concerns regarding the LPN workforce?

28.	3. When you think of the various possible solutions for nursing shortages	, what is the one
	solution that you think would work the best?	

#### Thank you for completing our survey. Please return to the Center for Rural Health in the postage paid envelope enclosed.

Center for Rural Health School of Medicine & Health Sciences University of North Dakota P.O. Box 9037 Grand Forks, ND 58202-9037

# Long-Term Care Facility Director of Nursing Survey

Please answer all questions as completely as possible. The first section includes questions about general staffing concerns. The second section addresses RN specific staffing issues and the third section addresses LPN specific staffing issues.

- 6. Do you have a formal structure in place for nurses to participate in decision-making, including shared governance, nursing councils or nursing representatives at facility meetings?
  - \_\_\_\_Yes \_\_\_\_No

*If yes, please answer the following questions.* 

- (a) How many years has it been in place?
- (b) How well does it work in your facility for increasing nursing participation in decisionmaking?

Not WellVery Well12345

7. Do you currently offer some type of tuition reimbursement?	Yes	No	
If yes, please answer the following questions.			
(a) Do you use it as a recruitment incentive?	Yes	No	
(b) Do you use it as a retention incentive?	Yes	No	
(c) Does your tuition reimbursement plan allow:			
Nurse aides to upgrade to LPNs			
LPNS to upgrade to RNs			
RNs to upgrade to MSN/PhD			
(d) What percentage of tuition% or total an	nount per yea	r \$	
does your facility reimburse?			
(e) Do you reimburse for courses taken for continuing each	ducation?	Yes	No
(f) Do you reimburse for single courses taken during a s	emester?	Yes	No
(g) Do you reimburse only for courses that lead to a deg	ree?	Yes	No
(h) What are the conditions associated with tuition reim	oursement?		

(Please continue to page 2)

# **Registered Nurse Information**

8. Do you hire RNs at your facility? <u>Yes</u> No <i>If yes, please answer the following questions.</i> <i>If no, please skip to question 18.</i>
9. To what extent has your institution had difficulty recruiting RNs?
Please circle one number.
No Difficulty Very Difficult
1 2 3 4 5
<ul> <li>10. In the past year, how have RN vacancies affected your operations? Check as many as apply. Exceeded 90% census at peak Restricted admissions. Reduced/eliminated services (specify) Higher costs to deliver care Reduction in the number of RNs providing direct patient care Increase in number of positions filled by LPNs Increase in the number of patients assigned to RNs Substitution of part-time, per diem, or temporary RNs for full-time positions Hiring of unlicensed assistive personnel (UAP)/Techs/aides to provide patient care previously provided by RNs Increase in amount of time RNs spend supervising unlicensed assistive personnel (UAP)/techs/aides Loss of nurse at management level (without replacement) Increase in cross-training of nursing staff Reassignment or floating of RNs to areas with vacancies. Reduction in the number of budgeted RN positions</li> </ul>
What was the total number of FTE RN resignations in 2000?
12. What was the total number of FTE RN terminations in 2001?
What was the total number of FTE RN terminations in 2000?
13. Do you do exit interviews with RNs as they leave? Yes No
If yes, please rank the top three reasons for prompting RN resignations         More money       Relocation         Job dissatisfaction       Retirement         Conflict with management       Sought nursing position         Other       Hore

14. Have you used any of the following as recruitment/retention strategies **in the last year** to specifically address RN staff shortages? \_\_\_\_\_ Yes \_\_\_\_ No

If yes, please check which ones.

-, , , , , , , , , , , , , , , , , , ,	
Pay increases	Flexible Scheduling
Shift rotation	Student Loan Repayment
Cost of Living Loan Repayment	Child Care Services
Sign-on Bonuses	Paid Licensure
Re-location Assistance	Continuing Education Assistance
Nurse Scholarships	Maternity Leave
Work environment improvements	Health Insurance
New care delivery models	Retirement Plans
Dental Insurance	Education-based wage differentials
Certification-based wage differential	ls
Other Incentives (please specify)	

15. Do you have agreements with nursing schools to provide clinical training for students in RN programs? <u>Yes</u> No

If yes, please answer the following questions.

(a) How many schools do you have agreements with?

- (b) How many RN nursing students rotate on-site during 1 year?
- (c) Have any changes in your nurse staffing in the last year made it more or less likely that you will continue to offer the same level of support for RN clinical training in your facility?

More Likely	Please circle one choice Less Likely	e No change	
5	5	nursing students in clinical rot	ation
0	V N		

positions? \_\_\_\_ Yes \_\_\_\_ No If yes, how many positions? \_\_\_\_\_

(Please continue to page 4)

16. For the departments listed below, please indicate the current number of RNs in each category. (Note. FTE = Full-time equivalent) If you do not employ a particular category of RNs please write N/A in the first column for that category.

Departments	Current Number of Budgeted RN FTEs in this area	How many of these FTE positions are filled with full-time RNs?	How many of these FTE positions are filled with part- time RNs (< 32 hours/week)?	Current number of vacant RN FTEs in this area.	Do you use temporary staff to fill these positions? Yes/ No	If yes, how many FTE positions are filled by temporary staff ?
(a) Basic care						
(b) Skilled care						
(c) Intermediate care (d) Hospice care						
(e) Alzheimer's / head injury care						
(f) Respite care						
(g) Adult day care						
<ul><li>(h) Ambulatory</li><li>(Clinic) Care</li><li>(i) Home Care</li></ul>						
(j) Nurse Managers						
(k)Total # of RNs in direct patient care (staff nurses)						
(l) Total # of RNs in indirect care (quality mngmt, case mngmt, infection control, etc.)						

17. Do you have any other comments/concerns regarding the RN workforce?

(Please continue to page 5)

### **LPN Information**

<ul> <li>18. Do you hire LPNs at your facility?YesNo If yes, please answer the following questions. If no, please skip to question 28.</li> <li>19. To what extent has your institution had difficulty recruiting LPNs? Please circle one number. No Difficulty Very Difficult 1 2 3 4 5</li> <li>20. In the past year, how have LPN vacancies affected your operations? Check as many as apply. Exceeded 90% census at peak Restricted admissions. Reduced/climinated services (specify) Higher costs to deliver care Reduction in the number of LPNs providing direct patient care Increase in the number of patients assigned to LPNs Substitution of part-time, per diem, or temporary LPNs for full-time positions Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides Increase in cross-training of nursing staff Reassignment or floating of LPNs to areas with vacancies. Reduction in the number of budgeted LPN positions</li> </ul>
If no, please skip to question 28.         19. To what extent has your institution had difficulty recruiting LPNs? <i>Please circle one number</i> . No Difficulty 1 2 3 4 5          20. In the past year, how have LPN vacancies affected your operations? <i>Check as many as apply</i> . Exceeded 90% census at peak Restricted admissions. Reduced/eliminated services (specify)) Higher costs to deliver care Reduction in the number of LPNs providing direct patient care Increase in the number of patients assigned to LPNs Substitution of part-time, per diem, or temporary LPNs for full-time positions Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides Increase in cross-training of nursing staff Reassignment or floating of LPNs to areas with vacancies. Reduction in the number of budgeted LPN positions          21. What was the total number of FTE LPN resignations in 2001?
Please circle one number.       Very Difficult         1       2       3       4       5         20. In the past year, how have LPN vacancies affected your operations?       Check as many as apply.
Please circle one number.       Very Difficult         1       2       3       4       5         20. In the past year, how have LPN vacancies affected your operations?       Check as many as apply.
No Difficulty       Very Difficult         1       2       3       4       5         20. In the past year, how have LPN vacancies affected your operations?         Check as many as apply.
1       2       3       4       5         20. In the past year, how have LPN vacancies affected your operations?         Check as many as apply.
<ul> <li>20. In the past year, how have LPN vacancies affected your operations? Check as many as apply. Exceeded 90% census at peak Restricted admissions. Reduced/eliminated services (specify) Higher costs to deliver care Reduction in the number of LPNs providing direct patient care Increase in the number of patients assigned to LPNs Substitution of part-time, per diem, or temporary LPNs for full-time positions Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides Increase in cross-training of nursing staff Reassignment or floating of LPNs to areas with vacancies. Reduction in the number of budgeted LPN positions</li> </ul>
Check as many as apply.
Check as many as apply.
<ul> <li>Exceeded 90% census at peak</li> <li>Restricted admissions.</li> <li>Reduced/eliminated services (specify)</li> <li>Higher costs to deliver care</li> <li>Reduction in the number of LPNs providing direct patient care</li> <li>Increase in the number of patients assigned to LPNs</li> <li>Substitution of part-time, per diem, or temporary LPNs for full-time positions</li> <li>Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs</li> <li>Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides</li> <li>Increase in cross-training of nursing staff</li> <li>Reassignment or floating of LPNs to areas with vacancies.</li> <li>Reduction in the number of budgeted LPN positions</li> </ul>
Restricted admissions.         Reduced/eliminated services (specify)         Higher costs to deliver care         Reduction in the number of LPNs providing direct patient care         Increase in the number of patients assigned to LPNs         Substitution of part-time, per diem, or temporary LPNs for full-time positions         Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient         care previously provided by LPNs         Increase in amount of time LPNs spend supervising unlicensed assistive personnel         (UAP)/techs/aides         Increase in cross-training of nursing staff         Reassignment or floating of LPNs to areas with vacancies.         Reduction in the number of budgeted LPN positions
<ul> <li>Higher costs to deliver care</li> <li>Reduction in the number of LPNs providing direct patient care</li> <li>Increase in the number of patients assigned to LPNs</li> <li>Substitution of part-time, per diem, or temporary LPNs for full-time positions</li> <li>Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs</li> <li>Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides</li> <li>Increase in cross-training of nursing staff</li> <li>Reassignment or floating of LPNs to areas with vacancies.</li> <li>Reduction in the number of budgeted LPN positions</li> </ul>
Reduction in the number of LPNs providing direct patient care         Increase in the number of patients assigned to LPNs         Substitution of part-time, per diem, or temporary LPNs for full-time positions         Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient         care previously provided by LPNs         Increase in amount of time LPNs spend supervising unlicensed assistive personnel         (UAP)/techs/aides         Increase in cross-training of nursing staff         Reassignment or floating of LPNs to areas with vacancies.         Reduction in the number of budgeted LPN positions         21. What was the total number of FTE LPN resignations in 2001?
<ul> <li>Substitution of part-time, per diem, or temporary LPNs for full-time positions</li> <li>Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs</li> <li>Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides</li> <li>Increase in cross-training of nursing staff</li> <li>Reassignment or floating of LPNs to areas with vacancies.</li> <li>Reduction in the number of budgeted LPN positions</li> <li>21. What was the total number of FTE LPN resignations in 2001?</li> </ul>
<ul> <li>Substitution of part-time, per diem, or temporary LPNs for full-time positions</li> <li>Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs</li> <li>Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides</li> <li>Increase in cross-training of nursing staff</li> <li>Reassignment or floating of LPNs to areas with vacancies.</li> <li>Reduction in the number of budgeted LPN positions</li> <li>21. What was the total number of FTE LPN resignations in 2001?</li> </ul>
<ul> <li>Hiring of unlicensed assistive personnel (UAP)/Techs/Aides to provide patient care previously provided by LPNs</li> <li>Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides</li> <li>Increase in cross-training of nursing staff</li> <li>Reassignment or floating of LPNs to areas with vacancies.</li> <li>Reduction in the number of budgeted LPN positions</li> <li>21. What was the total number of FTE LPN resignations in 2001?</li> </ul>
<ul> <li>care previously provided by LPNs</li> <li>Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides</li> <li>Increase in cross-training of nursing staff</li> <li>Reassignment or floating of LPNs to areas with vacancies.</li> <li>Reduction in the number of budgeted LPN positions</li> </ul> 21. What was the total number of FTE LPN resignations in 2001?
<ul> <li>Increase in amount of time LPNs spend supervising unlicensed assistive personnel (UAP)/techs/aides</li> <li>Increase in cross-training of nursing staff</li> <li>Reassignment or floating of LPNs to areas with vacancies.</li> <li>Reduction in the number of budgeted LPN positions</li> <li>21. What was the total number of FTE LPN resignations in 2001?</li> </ul>
(UAP)/techs/aides Increase in cross-training of nursing staff Reassignment or floating of LPNs to areas with vacancies. Reduction in the number of budgeted LPN positions 21. What was the total number of FTE LPN resignations in 2001?
<ul> <li>Increase in cross-training of nursing staff</li> <li>Reassignment or floating of LPNs to areas with vacancies.</li> <li>Reduction in the number of budgeted LPN positions</li> <li>21. What was the total number of FTE LPN resignations in 2001?</li> </ul>
Reassignment or floating of LPNs to areas with vacancies. Reduction in the number of budgeted LPN positions 21. What was the total number of FTE LPN resignations in 2001?
Reduction in the number of budgeted LPN positions 21. What was the total number of FTE LPN resignations in 2001?
21. What was the total number of FTE LPN resignations in 2001?
21. What was the total number of FTE LPN resignations in 2001?
What was the total number of FTE LPN resignations in 2000?
22. What was the total number of FTE LPN terminations in 2001?
What was the total number of FTE LPN terminations in 2000?
23. Do you do exit interviews with LPNs as they leave? Yes No
If yes, please rank the top three reasons for prompting LPN resignations
More money Relocation
Job dissatisfaction Retirement
Conflict with management Sought other nursing job
Sought non-nursing position Burnout
Other

(Please continue to page 6)

24. Have you used any of the following as recruitment/retention strategies in the last year to specifically address LPN staff shortage? \_\_\_\_\_ Yes \_\_\_\_ No

If yes, please check which ones.

-j jes, preuse encent miner ences	
Pay increases	Flexible Scheduling
Shift rotation	Student Loan Repayment
Cost of Living Loan Repayment	Child Care Services
Sign-on Bonuses	Paid Licensure
Re-location Assistance	Continuing Education Assistance
Nurse Scholarships	Maternity Leave
Work environment improvements	Health Insurance
New care delivery models	Retirement Plans
Dental Insurance	Education-based wage differentials
Certification-based wage differentia	ls
Other Incentives (please specify)	

25. Do you have agreements with nursing schools to provide clinical training for students in LPN programs? Yes No

If yes, please answer the following questions.

- (a) How many schools do you have agreements with?
- (b) How many LPN nursing students rotate on-site during 1 year?
- (c) Have any changes in your nurse staffing in the last year made it more or less likely that you will continue to offer the same level of support for LPN clinical training in your facility?

Please circle one choiceMore LikelyLess LikelyNo change

(d) Are you able to increase the number of LPN nursing student clinical rotation positions? \_\_\_\_\_Yes \_\_\_\_No \_\_\_\_No \_\_\_\_

(Please continue to page 7)

26. For the departments listed below, please indicate the current number of LPNs in each category. (Note. FTE = Full-time equivalent) If you do not employ a particular category of LPNs please write N/A in the first column for that category.

Departments	Current Number of Budgeted LPN FTEs in this area	How many of these FTE positions are filled with full-time LPNs?	How many of these FTE positions are filled with part-time LPNs (<32 hours/week)?	Current number of vacant RN FTEs in this area	Do you use temporary staff to fill these positions? Yes/ No	If yes, how many FTE positions are filled by temporary staff ?
(a) Basic care						
(b) Skilled care						
<ul><li>(c) Intermediate care</li><li>(d) Hospice care</li></ul>						
(e) Alzheimer's / head injury care (f) Respite care						
(g) Adult day care						
<ul><li>(h) Ambulatory</li><li>(Clinic) Care</li><li>(i) Home Care</li></ul>						
(j) Nurse Managers						
(k)Total # of LPNs in direct						
patient care (staff nurses)						
(l) Total # of LPNs in indirect care (quality mngmt, case mngmt,						
infection control, etc.)						

27. Do you have any other comments/concerns regarding the LPN workforce?

28. When you think of the possible solutions to nursing shortages, what is the one solution that you think would work the best?

Thank you for completing our survey. Please return to the Center for Rural Health in the postage paid envelope enclosed. Center for Rural Health School of Medicine & Health Sciences University of North Dakota P.O. Box 9037 Grand Forks, ND 58202-9037

## **Clinic Administrator Survey**

Please answer all questions as completely as possible. This survey should be completed with information about the clinic setting of your facility only. The first section includes questions about general staffing concerns. The second section addresses RN-specific staffing issues and the third section addresses LPN-specific staffing issues.

- 1. What is your job title?
- 2. What is your phone number so that we may contact you with any questions regarding the survey? (\_\_\_\_\_)\_\_\_\_\_

3. Where is your facility located? City
Please indicate the type of facility.
Free-standing, independent clinic Health Care System Clinic
Clinic associated with a hospital Other
4. Do you currently offer some type of tuition reimbursement for nurses?YesNo
If yes, please answer the following questions.
(a) Do you use it as a recruitment incentive? Yes No
(a) Do you use it as a recruitment incentive?YesNo(b) Do you use it as a retention incentive?YesNo
(c) Does your tuition reimbursement plan allow:
Nurse aides to upgrade to LPNs
<ul> <li>Nurse aides to upgrade to LPNs</li> <li>LPNS to upgrade to RNs</li> </ul>
RNs to upgrade to MSN/PhD
(d) What percentage of tuition% or total amount per year \$
does your facility reimburse?
(e) Do you reimburse for courses taken for continuing education? Yes No
(f) Do you reimburse for single courses taken during a semester? Yes No
(g) Do you reimburse only for courses that lead to a degree? Yes No
(h) What are the conditions associated with tuition reimbursement?
5. Has your facility substituted unlicensed assistive personnel (UAP) or medical assistants
for nursing positions in the last year? Yes No
If yes, please indicate why.
Shortage of available nurses
UAPs and medical assistants have lower wages
Overall organization restructuring
Other

(Please continue to page 2)

#### **Registered Nurse Information**

- 6. Do you hire RNs at your facility? <u>Yes</u> No *If yes, please answer the following questions. If no, please skip to question 16.*
- 7. To what extent has your institution had difficulty recruiting RNs? *Please circle one number*. No Difficulty 1 2 3 4 5

# 8. In the past year, how have RN vacancies affected your operations? *Check as many as apply.*

- \_\_\_\_\_ Reduced/eliminated services
- \_\_\_\_\_ Higher costs to deliver care
- \_\_\_\_\_ Reduction in the number of RNs providing direct patient care
- \_\_\_\_\_ Increase in number of positions of LPNs
- \_\_\_\_\_ Substitution of part-time, per diem, or temporary RNs for full-time positions
  - Hiring of unlicensed assistive personnel/techs/aides/medical assistants to provide patient care previously provided by RNs
- \_\_\_\_\_ Increase in amount of time RNs spend supervising unlicensed assistive personnel/techs/aides/medical assistants
- Loss of nurse at management level (without replacement)
- \_\_\_\_\_ Increase in cross-training of nursing staff
- \_\_\_\_\_ Reassignment or floating of RNs to areas with vacancies.
- \_\_\_\_\_ Reduction in the number of budgeted RN positions

- 11. Do you do exit interviews with RNs as they leave? \_\_\_\_\_Yes \_\_\_\_No

   If yes, please rank the top three reasons for prompting RN resignations.

   \_\_\_\_\_\_More money
   \_\_\_\_\_\_Relocation

   \_\_\_\_\_\_Job dissatisfaction
   \_\_\_\_\_\_Retirement

   \_\_\_\_\_\_Conflict with management
   \_\_\_\_\_\_Sought nursing position

   \_\_\_\_\_\_Sought non-nursing position
   \_\_\_\_\_\_Burnout

(Please continue to page 3)

12.	Have you emp	ployed any	of the following	g recruitment	strategies in	the last year to
				J		· · · · · · · · · · · · · · · · · · ·

address RN staff shortages?Yes	No
If yes, please check which ones.	
Pay increases	Student Loan Repayment
Increases in benefits	Cost of Living Loan Repayment
Moving Expenses	Sign-on Bonuses
Re-location Assistance	Tuition Reimbursement
Continuing Education Assistance	Nurse Scholarships
Day Care Services	Work environment improvements
Maternity Leave	Health Insurance
Dental Insurance	Retirement Plans
Other Incentives (please specify)	

13. Do you have agreements with schools of nursing to provide clinical training for students in RN programs? Yes No

If yes, please answer the following questions.

- (a) How many schools do you have agreements with?
- (b) How many RN nursing students rotate on-site during 1 year?
- (c) Have any changes in your nurse staffing in the last year made it more or less likely that you will continue to offer the same level of support for RN clinical training in your facility?

No change

Please circle one choice

More Likely Less Likely

- (d) Are you able to increase the number of RN nursing students in clinical rotation positions? Yes No If yes, how many positions?
- 14. For the areas listed below, please indicate the current number of RNs in each category.

	Current Number of Budgeted RN FTEs in this area	How many of these FTE positions are filled with full-time RNs?	How many of these FTE positions are filled with part-time LPNs (< 32 hours/week)?	Current number of vacant RN FTEs in this area	Do you use temporary staff to fill these positions? Yes/ No	If yes, how many FTE positions are filled by temporary staff ?
(A)Total # of RNs in direct patient care (staff nurses)						
(B) Total # of RNs in indirect care (nurse manager, quality mngmt, case mngmt, infection control, etc.)						

(Note, FTE = Full-time equivalent)

(Please continue to page 4)

15. Do you have any other comments/concerns regarding the RN workforce?

		LPN Info	ormation	
If yes	tire LPNs at your fac <i>please answer the</i> <i>skip to question 26</i>	following ques		_No
	what extent has your		difficult	y recruiting LPNs?
No D	ifficulty		Ver	y Difficult
1	2	3	4	5
Chec.	provide patient can Increase in amoun (UAP)/tecl Increase in cross-t Reassignment or f Reduction in the n	ed services liver care r of positions of rt-time, per dien ed assistive pers re previously pr t of time LPNs ns/aides/medica raining of nursis loating of LPNs umber of budge	f LPNs n, or temp sonnel (U ovided by spend sup l assistant ng staff s to areas eted LPN	porary LPNs for full-time positions AP)/Techs/aides/medical assistant to ZPNs pervising unlicensed assistive personne t with vacancies. positions
19. What wa What wa	s the total number of s the total number of	FTE LPN resig	gnations in gnations in	n 2001? n 2000?
	s the total number of s the total number of			
<i>If yes</i>	lo exit interviews wit , <i>please rank the top</i> _ More money _ Job dissatisfaction _ Conflict with man _ Sought non-nursin _ Other	agement g position	prompting 	<i>g LPN resignations.</i> Relocation Retirement Sought nursing position Burnout

(Please continue to page 5)

22. Have you employed any of the following recruitment strategies in the last year to specifically address LPN staff shortages? Yes No

audiess LFN stall shortages? 1 es	INO
If yes, please check which ones.	
Pay increases	Student Loan Repayment
Increases in benefits	Cost of Living Loan Repayment
Moving Expenses	Sign-on Bonuses
Re-location Assistance	Tuition Reimbursement
Continuing Education Assistance	Nurse Scholarships
Day Care Services	Work environment improvements
Maternity Leave	Health Insurance
Dental Insurance	Retirement Plans
Other Incentives (please specify)	

23. Do you have agreements with schools of nursing to provide clinical training for students in LPN programs? Yes No

*If yes, please answer the following questions.* 

- (a) How many schools do you have agreements with?
- (b) How many LPN nursing students rotate on-site during 1 year?
- (c) Have any changes in your nurse staffing in the last year made it more or less likely that you will continue to offer the same level of support for LPN clinical training in your facility?

Please circle one choice

 More Likely
 Less Likely
 No change

 (d) Are you able to increase the number of LPN nursing students in clinical rotation positions?
 Yes
 No If yes, how many positions?

24. For the areas listed below, please indicate the current number of LPNs in each category.

	Current Number of Budgeted LPN FTEs in this area	How many of these FTE positions are filled with full-time LPNs?	How many of these FTE positions are filled with part-time LPNs (< 32 hours/week)?	Current number of vacant LPN FTEs in this area	Do you use temporary staff to fill these positions? Yes/ No	If yes, how many FTE positions are filled by temporary staff ?
(A)Total # of LPNs in direct patient care (staff nurses)						
(B) Total # of LPNs in indirect care (nurse managers, quality mngmt, case mngmt, infection control, etc.)						

(Please continue to page 6)

25. Do you have any other comments/concerns regarding the LPN workforce?

26. When you think of the possible solutions to nursing shortages, what is the one solution that you think would work the best?

Thank you for completing our survey. Please return to the Center for Rural Health in the postage paid envelope enclosed. Center for Rural Health School of Medicine and Health Sciences University of North Dakota P.O. Box 9037 Grand Forks, ND 58202-9037

# Public Health and Home Health Care Administrator Survey

Please answer all questions as completely as possible. The first section includes questions about general staffing concerns. The second section addresses RN-specific staffing issues and the third section addresses LPN-specific staffing issues.

2.	What is your phone number so that we may contact you with any questions regarding the survey? ()
3.	Where is your facility located? City

4. Do you currently offer some type of tuition reimbursement for nurses?		_Yes		No
If yes, please answer the following questions.				
(a) Do you use it as a recruitment incentive?	Yes		N	0
(b) Do you use it as a retention incentive?	Yes		N	0
(c) Does your tuition reimbursement plan allow:				
Nurse aides to upgrade to LPNs				
LPNS to upgrade to RNs				
RNs to upgrade to MSN/PhD				
(d) What percentage of tuition % or total amount per y	ear \$			
does your facility reimburse?				
(e) Do you reimburse for courses taken for continuing education?		Yes		No
(g) Do you reimburse for courses that lead to a degree?	Yes		No	-
(h) What are the conditions associated with tuition reimbursement	t?		_	

#### **Registered Nurse Information**

5. Do you hire RNs at your facility? <u>Yes</u> No *If yes, please answer the following questions. If no, please skip to question 15.* 

1. What is your job title?

- 6. To what extent has your institution had difficulty recruiting RNs? *Please circle one number*. No Difficulty 1 2 3 4 5
- 7. In the past year, how have RN vacancies affected your operations? *Check as many as apply.* 
  - \_\_\_\_\_ Reduced/eliminated services
  - \_\_\_\_\_ Increase in number of LPN positions
  - \_\_\_\_\_ Substitution of part-time, per diem, or temporary RNs for full-time positions
  - \_\_\_\_\_ Increase in cross-training of nursing staff
  - Reassignment or floating of RNs to areas with vacancies.
  - \_\_\_\_\_ Reduction in the number of budgeted RN positions

If yes, please rank the top three reasons fo	r prompting RN resignations.
More money	Relocation to another area
Job dissatisfaction	Inside North Dakota
Retirement	Outside North Dakota
Conflict with management	Sought nursing position
Sought non-nursing position	Burnout
Other	

11. Have you employed any of the following recruitment and retention strategies in the last year to address RN staff shortages? Yes No

If yes, please check which ones.	
Pay increases	Student Loan Repayment
Increases in benefits	Cost of Living Loan Repayment
Moving Expenses	Sign-on Bonuses
Re-location Assistance	Tuition Reimbursement
Continuing Education Assistance	Nurse Scholarships
Day Care Services	Work environment improvements
Maternity Leave	Health Insurance
Dental Insurance	Retirement Plans
Other Incentives (please specify)	

12. Do you have agreements with nursing schools to provide clinical training for students in RN programs? Yes No If yes, how many RN nursing students rotate on-site during 1 year?

Are you able to increase the number of RN nursing student clinical rotation positions? \_\_\_\_Yes \_\_\_\_No

13. For the areas listed below, please indicate the current number of RNs in each category. (Note. FTE = Full-time equivalent)

	Current Number of Budgeted RN FTEs in this area	How many of these FTE positions are filled with full-time RNs?	How many of these FTE positions are filled with part-time RNs (< 32 hours/week)?	Current number of vacant RN FTEs in this area	Do you use temporar y staff to fill these positions? Yes/ No	If yes, how many FTE positions are filled by temporary staff ?
(A)Total # of RNs						
in direct patient						
care (staff nurses)						
(B) Total # of RNs						
in indirect care						
(nurse managers,						
quality mngmt,						
case mngmt,						
infection control)						

14. Do you have any other comments/concerns regarding the RN workforce?

\_\_\_\_\_

LPN Inform	nation
15. Do you hire LPNs at your facility?Yes If yes, please answer the following question If no, skip to question 25.	No ns.
16. If yes, to what extent has your institution had dis Please circle one number.	fficulty recruiting LPNs?
No Difficulty	Very Difficult
1 2 3	4 5
<ul> <li>17. In the past year, how have LPN vacancies affect <i>Check as many as apply.</i></li> <li>Reduced/eliminated services</li> <li>Increase in cross-training of nursing a Reassignment or floating of LPNs to Reduction in the number of budgeted</li> </ul>	staff areas with vacancies. I LPN positions
18. What was the total number of FTE LPN resignate What was the total number of FTE LPN resignate total number of FTE LPN resignates the total number of FTE LPN resignates th	tions in 2001? tions in 2000?
<ul><li>19. What was the total number of LPN terminations What was the total number of LPN terminations</li><li>20. Do you do exit interviews with LPNs as they learner</li></ul>	in 2000?
If yes, please <b>rank the top three</b> reasons pro	mpting LPN resignations.
More money	Relocation to another area
Job dissatisfaction	Inside North Dakota
Retirement	Outside North Dakota
Conflict with management	Sought nursing position
Sought non-nursing position Other	Burnout
21. Have you employed any of the following recruit to specifically address LPN staff shortages? <i>If yes, please check which ones.</i>	
Pay increases	Student Loan Repayment
Increases in benefits	Cost of Living Loan Repayment
Moving Expenses	
Noving Expenses	Sign-on Bonuses Tuition Reimbursement
Re-location Assistance	
Continuing Education Assistance	Nurse Scholarships
Day Care Services	Work environment improvements
Maternity Leave	Health Insurance
Dental Insurance	Retirement Plans
Other Incentives (please specify)	

22. Do you have agreements with nursing schools to provide clinical training for students in LPN programs? \_\_\_\_Yes \_\_\_No

If yes, how many LPN nursing students rotate on-site during 1 year?

Are you able to increase the number of LPN nursing student clinical rotation positions? Yes No

23. For the areas listed below, please indicate the current number of LPNs in each category. (Note. FTE = Full-time equivalent)

	Current Number of Budgeted LPN FTEs in this area	How many of these FTE positions are filled with full-time LPNs?	How many of these FTE positions are filled with part-time LPNs (< 32 hours/week)?	Current number of vacant LPN FTEs in this area	Do you use temporary staff to fill these positions? Yes/ No	If yes, how many FTE positions are filled by temporary staff ?
(A)Total # of LPNs in direct patient care (staff nurses)						
(B) Total # of LPNs in indirect care (nurse managers, quality mngmt, case mngmt, infection control, etc.)						

24. Do you have any other comments/concerns regarding the LPN workforce?

25.	When you think of the possible solutions to nursi	ng shortages, what is the one
	solution that you think would work the best?	

Thank you for completing our survey.

Please return to the Center for Rural Health in the enclosed postage paid envelope. Center for Rural Health School of Medicine and Health Sciences University of North Dakota P.O. Box 9037 Grand Forks, ND 58202-9037